

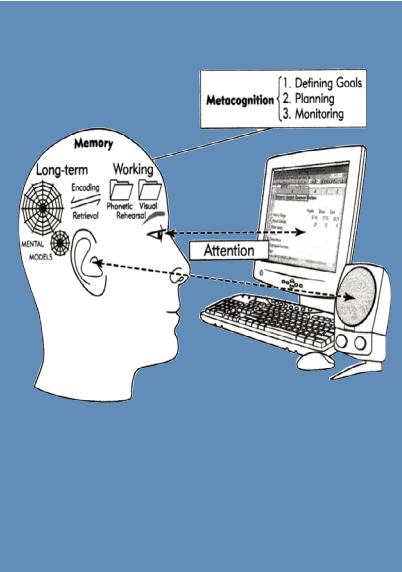
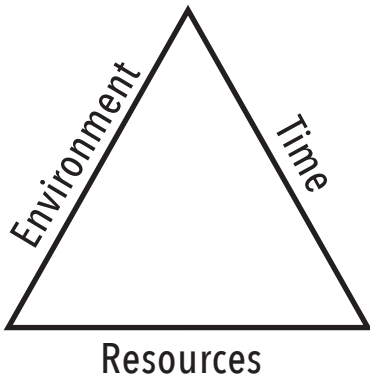




Educating Students Experiencing Homelessness, Instability, and Disengagement

OBJECTIVES:

- ◆ To define the role of the autonomic nervous system (ANS) in learning and behavior
- ◆ To understand and effectively intervene when students become disengaged
- ◆ To provide supports to students who are experiencing homelessness and instability
- ◆ To identify how the instability of resources, the demands of time, and the demands of the environment impact the ANS
- ◆ To provide tools to negotiate the abstract realities of school (planning, negotiating with language, digital realities, Internet access, formal register, voices)
- ◆ To provide tools to negotiate the hierarchy of response in the ANS

Neurobiology and Learning	<h3>Autonomic Nervous System (ANS), the Hierarchy of Response, ANS Social Engagement System</h3> 	<h3>ANS and Disengagement</h3> 	<h3>ANS and Learning</h3> 
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How Environments Impact the ANS	<h3>Time and the Demands of Survival—Homelessness</h3> 	<h3>Impact of Unstable Resources on Negotiating Environments</h3> 	<h3>Abstract Realities of School</h3> 
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Integrated Topics

- ◆ Classroom/Campus Practice—Choice, Content, Connection
- ◆ Negotiating the Hierarchy of Response in the ANS
- ◆ Changing the Story That Is Carried in the ANS