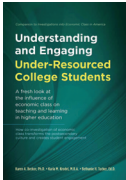


Increase College Retention and Graduation Rates with Your Economically Diverse Student Population

1

Introduction

Introduction to Understanding and Engaging Under-Resourced College Students (URCS) by book or by conversation



2

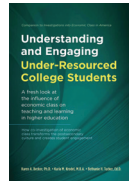
Meetings

Offer a three-hour, in-person overview for key decision makers
Discuss implementing Investigations course
Follow-up discussion concerning expected outcomes/ implementation plan

3

Workshop

Full-day URCS workshop for faculty and staff
On-campus discussion concerning Investigations course
Strategic consulting day guided by an aha! Process consultant for embedding constructs and new strategies



4

Build Community

Choose individuals to become College Achievement Alliance certified trainers
Reach out to community organizations to begin collaborations that stabilize students

5

Data Collection

Data collection through program, department, or specified person
Identify barriers to staying in college

6

Implementation

Campus changes begin using client life cycle review; provide Investigations into Economic Class course



7

Planning

Six-month check-in with aha! Process personnel
Plan next steps for training based on needs of college faculty and staff

TAKEAWAYS

Train all faculty/staff on economic class diversity; create common language

Create pathways for retention and graduation

Form partnerships with community organizations for student resources

