









Removing the Mask Workshop

How to Identify and Develop Giftedness in Students from Poverty

GOALS

- ♦ Clarify the difference between identifying giftedness and identifying opportunities
- ♦ Identify the characteristics of children in poverty that may be indicators of giftedness
- ♦ Discover the tools that aha! Process provides that bring equity to the G/T identification process

<p>Problem</p>	<p>Identification</p> 	<p>Program Design</p> 	<p>Gifted/Talented Curriculum</p> 
<p>Effective Strategy</p>	<p>Identify the Students' Resources & Opportunities</p> 	<p>Nurture Potential</p> 	<p>Integrated, Thematic Units Teach Higher Level Thinking Skills, Not Facts</p> 
<p>Tools</p>	<p>Environmental Opportunities Profile (EOP)</p> 	<p>Preponderance of Evidence</p> 	<p>Teacher Perception Inventory (TPI)</p> 