

# Preponderance of Evidence Grid

## I. Student Production

A. Math replication		
3	2	1

B. Story replication		
3	2	1

C. Spatial/problem-solving		
3	2	1

D. Portfolios				
	3	2	1	Avg.
Critical thinking				
Creative thinking				
<b>Total</b>				

## II. Informant Data

A. Slocumb-Payne Teacher Perception Inventory		
12	8	4

B. Peer Perception Inventory			
5 + = 12	4 = 5	3 = 6	2 = 4

## II. Informant Data (continued)

C. Student interview		
12	8	4

## III. Cognitive/Language Skills

A. Writing sample			
4	3	2	1

B. Reading sample			
4	3	2	1

C. Mathematics sample			
7	5	4	3

## Summary of Data

	I	II	III	IV	
A.					
B.					
C.					
D.		N/A	N/A	N/A	<b>Totals</b>
<b>Subtotal</b>				N/A	
<b>EOP Points</b>					
<b>Totals</b>					
<b>Valid (Y/N)</b>					
<b>G/T (Y/N)</b>					

N/A = Not applicable

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(continued)

## IV. Standardized Testing Data

A. Standardized data			
%ile	%ile	%ile	%ile
4	3	2	1

B. Academic recognition: state competency tests	
Yes = 3	No = 0

C. Mastery of all state competency subtests	
Yes = 3	No = 0

Anecdotal comments: