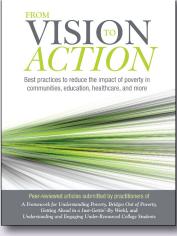
COMMUNITIES IN ACTION



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Excerpts from the book From Vision to Action:

We have a vision that was developed collaboratively, is supported by critical leaders in our community, and serves as the filter for all new ideas that are generated to address poverty in our county.

- Carol Taylor, Bridges Coordinator Findlay Hope House for the Homeless, Inc. Findlay, OH

eaching academics and examining data, teaching ethics when appropriate, and inspiring and developing creativity, originality, and innovation intertwine the art and science of teaching to educate the whole child.

> - Teresa A. Johnson, Ed.D. Special Education Teacher (6-8) Jackson Madison Schools, Jackson, TN

The Midwest Book Review A better life for us all is quite the noble

goal. Vision to Action: Best Practices to Reduce the Impact of Poverty in Communities, Education, Healthcare, and More is a driven call to doing something in our communities about such scourges, encouraging those who want to do something how to do something, and how to realize when good works are being done and aid them. A Vision to Action is a positive and powerful read, not to be overlooked for social issues collections.

-James A. Cox Editor-in-Chief, The Midwest Book Review Oregon, WI



From Vision to Action Best practices to reduce the impact of poverty in communities, education, healthcare, and more

Peer-reviewed articles submitted by practitioners of A Framework for Understanding Poverty, Bridges Out of Poverty, Getting Ahead in a Just-Gettin'-By World, and Understanding and Engaging Under-Resourced College Students

This book represents the work of people and organizations that went beyond adherence to a model. The writers—from Bridges communities, sectors, and P-20 education—have taken ownership of the concepts found in aha! Process publications and advanced the work with innovations.

Selected articles:

- From Understanding to Action: Lessons Learned in South Bend by Bonnie Bazata
- Paying the Homeless to Stand Outside Your Business: Schenectady Bridges Project Turns Poverty Upside Down Interview with Michael Saccocio, conducted by Jesse Conrad
- 'Naturally' Good Teaching for Diverse Populations at the Early-Childhood Level by Nancy Varian, Ph.D., and Beth Clark-Thomas, Ph.D.
- Simple Strategies for Reaching Under-Resourced College Students in the Classroom by P. H. Nicholson
 - by R. H. Nicholson
- Achieving Our Vision: How Hancock County Chose a Direction for Its Bridges Work by Carol Taylor
- The Schenectady Bridges Project: Using the Bridges Model to Build a Communitywide Health Coalition by Kelli Valenti
- Framework 21: Educating the Whole Child by Teresa A. Johnson, Ed.D.
- Getting Ahead from the Ground Up: Using the Getting Ahead Process as a Foundation for Building a Bridges Community by Jim Ott, Carroll Clark, and Ermina Soler
- Developing and Evaluating the Getting Ahead Program in Northeast Colorado by Jacalyn Reynolds
- Making Their Time Count: Implementing Bridges, Getting Ahead, and The R Rules in a Prison Setting by Elain Ellerbe
- The Power of Transformation by Lisa Stoddard

For more author information: www.ahaprocess.com/fromvisiontoaction



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- 50 consultant trainers, 25 employees, 3 trainer certification programs