

Solutions

Click on any title below to find your solutions.

We have workshops, books, and other products in these areas that help you meet your needs.

Foundation workshops

Alphabetical listing

Achievement



Alternative School Students



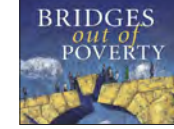
Attendance/Truancy



Boys: Achievement/Discipline



Community Collaboration



Decoding



Discipline



Dropouts/Graduation Engagement



Early Childhood



English Language Learners



Gifted



Higher Education

Hispanic/Latino Population



Interventions



Leadership



Math Elementary



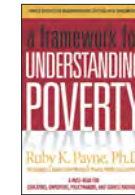
Math Secondary



Parents



Poverty/ Title I



Reading/Writing



Science



Social Studies



Special Education



Most Popular Workshops



Online PD



Achievement Solutions



Click on any title for more information.

A Framework for Understanding Poverty

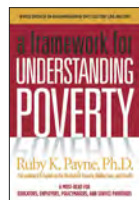
Audience: Designed for elementary and secondary schools of any size.

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap and accountability requirements

Workshop Description:

This initial seminar, based on the book *A Framework for Understanding Poverty* by Ruby K. Payne, Ph.D., provides an in-depth study of information and issues that will increase the participants' knowledge and understanding of people in poverty. [MORE](#)



Getting Ahead™ in a Just-Gettin'-By World (Parent Training Component)

Audience: Recommended for K–12 teachers. (Parent training component)

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Poverty/Title I

Workshop Description:

Getting Ahead in a Just-Gettin'-By World is a workbook for people in poverty that shows how to use the hidden rules of class to build up financial, emotional, social, and other resources. [MORE](#)



Raising Achievement with 9 Systemic Processes

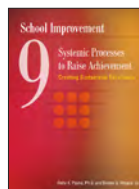
Audience: Recommended for K–12 teachers.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Poverty/Title I

Workshop Description:

Learn the nine teacher-friendly processes that are designed to raise student achievement. From applying accountability requirements and disaggregating data at the classroom level to utilizing relational learning strategies and more. [MORE](#)



Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Description: Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Research-Based Strategies

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, Research-Based Strategies provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students. [MORE](#)



Response to Intervention (RTI)

Audience: Recommended for K–12 teachers and administrators.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Special education

Workshop Description:

Learn about the “what,” the “why,” and the “how” of Response to Intervention (RTI) and the under-resourced learner. [MORE](#)



Under-Resourced Learners

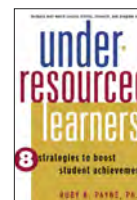
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ♦ Poverty ♦ Achievement gap
- ♦ Attendance/truancy ♦ Dropouts
- ♦ English language learners

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap ♦ Dropouts/graduation engagement
- ♦ Interventions ♦ Leadership
- ♦ Math elementary ♦ Math secondary
- ♦ Poverty/Title I ♦ Reading/writing
- ♦ Science ♦ Social studies ♦ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap ♦ Alternative school students
- ♦ Dropouts/graduation engagement
- ♦ Interventions ♦ Leadership
- ♦ Math elementary ♦ Math secondary
- ♦ Poverty/Title I ♦ Reading/writing
- ♦ Science ♦ Social studies ♦ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Process's strategies. [MORE](#)

Alternative School Students Solutions



Click on any title for more information.

The R Rules Facilitator Training

Audience: Recommended for secondary audiences and alternative high schools.

Needs/issues/problems addressed:

- ♦ Alternative school students

Workshop Description:

This workshop helps facilitators learn to present *The R Rules: A Guide for Teens to Identify and Build Resources*, a curriculum for teens that can be used as a for-credit course, can be integrated into life skills, consumer, or business classes, and provides targeted interventions and supports school or program goals. [MORE](#)



Raising Achievement with 9 Systemic Processes

Audience: Recommended for K–12 teachers.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Poverty/Title I

Workshop Description:

Learn the nine teacher-friendly processes that are designed to raise student achievement. From applying accountability requirements and disaggregating data at the classroom level to utilizing relational learning strategies and more. [MORE](#)



Motivation: How to Motivate Students to Increase Performance

Audience: Recommended for K–12 and postsecondary educators.

Needs/issues/problems addressed:

- ♦ Alternative schools
- ♦ Attendance/truancy
- ♦ Boys achievement/discipline
- ♦ Discipline
- ♦ Dropouts/graduation engagement

Workshop Description:

Receive tools to improve student performance and motivation. This course guides participants through an investigation of issues related to student motivation. [MORE](#)

Under-Resourced Learners

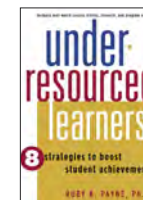
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Attendance/truancy
- ♦ Dropouts
- ♦ English language learners

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Poverty/Title I
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Poverty/Title I
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Process's strategies. [MORE](#)

Attendance/Truancy Solutions



Click on any title for more information.

Collaboration for Kids: Early Intervention Tools

Audience: School personnel and community agency personnel interested in becoming members of CFK teams.

Needs/issues/problems addressed:

- ♦ At-risk students
- ♦ Community collaboration

Workshop Description:

Through the Collaboration for Kids (CFK) training, you will learn a new structure for reaching out to children and families early in a child's life, when a difference truly can be made for the child, the family, and the community. [MORE](#)



The R Rules Facilitator Training

Audience: Recommended for secondary audiences and alternative high schools.

Needs/issues/problems addressed:

- ♦ Alternative school students

Workshop Description:

This workshop helps facilitators learn to present *The R Rules: A Guide for Teens to Identify and Build Resources*, a curriculum for teens that can be used as a for-credit course, can be integrated into life skills, consumer, or business classes, and provides targeted interventions and supports school or program goals. [MORE](#)



Under-Resourced Learners

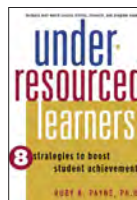
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Attendance/truancy
- ♦ Dropouts
- ♦ English language learners

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Motivation: How to Motivate Students to Increase Performance

Audience: Recommended for K–12 and postsecondary educators.

Needs/issues/problems addressed:

- ♦ Alternative schools
- ♦ Attendance/truancy
- ♦ Boys achievement/discipline
- ♦ Discipline
- ♦ Dropouts/graduation engagement

Workshop Description:

Receive tools to improve student performance and motivation. This course guides participants through an investigation of issues related to student motivation. [MORE](#)

Boys Achievement/ Discipline



Click on any title for more information.

Hear Our Cry: Boys in Crisis

Audience: Recommended for K–12 teachers, staff, parents.

Needs/issues/problems addressed:

- ♦ Boys' achievement and discipline

Workshop Description:

This workshop focuses on the “why” behind male behavior in schools and what schools can do to begin making school more “boy-friendly.” [MORE](#)



Creating Well-Adjusted Boys at Home and at School (Parent workshop)

Audience: Recommended for parents and teachers.

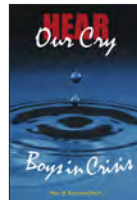
Needs/issues/problems addressed:

- ♦ Boys' achievement and discipline

Workshop Description:

Building on concepts from the book *Hear Our Cry: Boys in Crisis*, this workshop assists parents who want to raise boys to become healthy, well-adjusted men who are successful at school, at home, and in personal relationships.

[MORE](#)



Meeting the Educational Needs of African-American Boys

Audience: Recommended for K–12 teachers and staff.

Needs/issues/problems addressed:

- ♦ African-American boys' achievement and discipline

Workshop Description:

One of the most misunderstood, maligned, and underserved segments of the public school population is the urban minority male student. African-American males often operate within a “hidden rule system” that is vastly different from the middle class rule system that governs America's schools. [MORE](#)

Motivation: How to Motivate Students to Increase Performance

Audience: Recommended for K-12 and postsecondary educators.

Needs/issues/problems addressed:

- ♦ Alternative schools
- ♦ Attendance/truancy
- ♦ Boys achievement/discipline

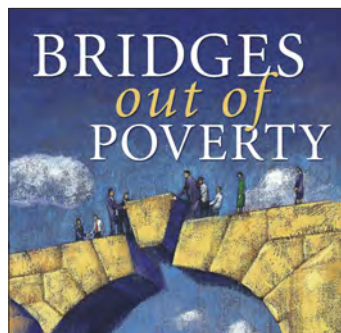
- ♦ Discipline

- ♦ Dropouts/graduation engagement

Workshop Description:

Receive tools to improve student performance and motivation. This course guides participants through an investigation of issues related to student motivation. [MORE](#)

Community Collaboration Solutions



Click on any title for more information.

Collaboration for Kids: Early Intervention Tools

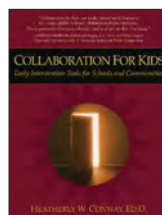
Audience: School personnel and community agency personnel interested in becoming members of CFK teams.

Needs/issues/problems addressed:

- ♦ At-risk students
- ♦ Community collaboration

Workshop Description:

Through the Collaboration for Kids (CFK) training, you will learn a new structure for reaching out to children and families early in a child's life, when a difference truly can be made for the child, the family, and the community. [MORE](#)



Bridges Out of Poverty

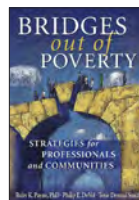
Audience: Communities, organizations, agencies, businesses, colleges, courts, hospitals, etc.

Needs/issues/problems addressed:

- ♦ Community collaboration
- ♦ Poverty

Workshop Description:

In this one-day workshop, participants will create a mental model of poverty, review poverty research, examine a theory of change, and analyze poverty through the prism of the hidden rules of class, resources, family structure, and language. [MORE](#)



Getting Ahead™ in a Just-Gettin'-By World

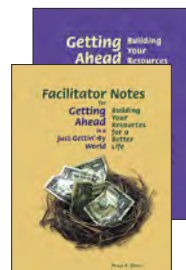
Audience: People training to be Getting Ahead facilitators

Needs/issues/problems addressed:

- ♦ Community collaboration
- ♦ Parents
- ♦ Poverty

Workshop Description:

Getting Ahead in a Just-Gettin'-By World is a workbook for people in poverty that shows how to use the hidden rules of class to build up financial, emotional, social, and other resources. [MORE](#)



Understanding Class for Law Enforcement

Audience: Law enforcement personnel

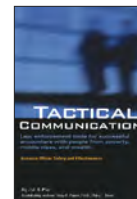
Needs/issues/problems addressed:

- ♦ Community collaboration

Workshop Description:

Information from the Bridges Out of Poverty workshop is tailored to help law enforcement workers understand the differences among the three classes they generally encounter on calls (poverty, middle class, and wealth).

[MORE](#)



Hidden Rules of Class at Work

Audience: Employers and human resource personnel

Needs/issues/problems addressed:

- ♦ Community Collaboration
- ♦ Poverty

Workshop Description:

Hidden Rules of Class at Work provides numerous tools for supervisors and managers to communicate effectively and understand the motivations of their staff. [MORE](#)



What Every Church Member Should Know about Poverty

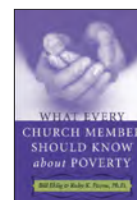
Audience: Members of faith community

Needs/issues/problems addressed:

- ♦ Community collaboration

Workshop Description:

This seminar presents information and issues to increase knowledge and awareness of the issues faced by people living in poverty and ways in which churches may minister to individuals from poverty. [MORE](#)



Consulting/Academic Coaching

Audience: Recommended for K-12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Decoding Solutions



Click on any title for more information.

Reading by Age 5 (Tucker Signing for Early Childhood Reading)

Audience: Recommended for pre-K and Head Start, elementary teachers, and parents.

Needs/issues/problems addressed:

- ♦ Decoding
- ♦ Early childhood

Workshop Description:

See It, Sign It, Say It, Read It! It's a well-known fact: The area of the brain responsible for language development shares nerve endings with the part of the brain responsible for motor coordination. [MORE](#)



Tucker Signing Strategies for Reading

Audience: Recommended for elementary teachers and secondary reading, language arts, or special education teachers; preschool workshop also available.

Needs/issues/problems addressed:

- ♦ Reading achievement
- ♦ Decoding
- ♦ Special education

Workshop Description:

The Tucker Signing Strategies for Reading workshop provides participants with a powerful supplemental strategy for decoding that can be used in conjunction with any conventional reading program. [MORE](#)



Motivation: How to Motivate Students to Increase Performance

Audience: Recommended for K–12 and postsecondary educators.

Needs/issues/problems addressed:

- ♦ Alternative schools
- ♦ Attendance/truancy
- ♦ Boys achievement/discipline
- ♦ Discipline
- ♦ Dropouts/graduation engagement

Workshop Description:

Receive tools to improve student performance and motivation. This course guides participants through an investigation of issues related to student motivation. [MORE](#)

Discipline Solutions



Click on any title for more information.

SIM: Discipline Strategies for the Classroom

Audience:

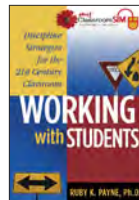
- ◆ Each participant must have a computer on which to work
- ◆ Recommended for teacher education students at the university level and for classroom teachers.

Needs/issues/problems addressed:

- ◆ Discipline
- ◆ Working with parents

Workshop Description:

Customized workshops that prepare participants to utilize aha! Process Classroom and/or Parent SIMs. [MORE](#)



The R Rules Facilitator Training

Audience: Recommended for secondary audiences and alternative high schools.

Needs/issues/problems addressed:

- ◆ Alternative school students

Workshop Description:

This workshop helps facilitators learn to present *The R Rules: A Guide for Teens to Identify and Build Resources*, a curriculum for teens that can be used as a for-credit course, can be integrated into life skills, consumer, or business classes, and provides targeted interventions and supports school or program goals. [MORE](#)



Reclaiming the Classroom: Discipline and Working with Parents

Audience: Designed for elementary and secondary audiences.

Needs/issues/problems addressed:

- ◆ Discipline

Workshop Description:

One of the major concerns of educators today is student behavior and conduct. This workshop addresses workable strategies for building relationships with difficult students, creating a classroom atmosphere of mutual respect, and guidelines for creating rules that work for both the teacher and the student. [MORE](#)

Motivation: How to Motivate Students to Increase Performance

Audience: Recommended for K-12 and postsecondary educators.

- ◆ Discipline
- ◆ Dropouts/graduation engagement

Needs/issues/problems addressed:

- ◆ Alternative schools
- ◆ Attendance/truancy
- ◆ Boys achievement/discipline

Workshop Description:

Receive tools to improve student performance and motivation. This course guides participants through an investigation of issues related to student motivation. [MORE](#)

Dropouts/Graduation Engagement Solutions



Click on any title for more information.

Under-Resourced Learners

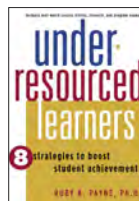
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Attendance/truancy
- ◆ Dropouts
- ◆ English language learners

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Engage and Graduate Your Secondary Students: Preventing Dropouts

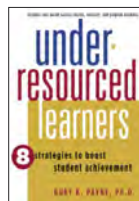
Audience: Recommended for teachers and administrators grades 7–12.

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Attendance/truancy
- ◆ Dropouts

Workshop Description:

This workshop is for educators in grades 7–12 who want to design programs for student success with special emphasis on under-resourced learners. [MORE](#)



Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Poverty/Title I
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Motivation: How to Motivate Students to Increase Performance

Audience: Recommended for K–12 and postsecondary educators.

Needs/issues/problems addressed:

- ◆ Alternative schools
- ◆ Attendance/truancy
- ◆ Boys achievement/discipline
- ◆ Discipline
- ◆ Dropouts/graduation engagement

Workshop Description:

Receive tools to improve student performance and motivation. This course guides participants through an investigation of issues related to student motivation. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Proess's strategies. [MORE](#)

Early Childhood



Click on any title for more information.

A Picture Is Worth a Thousand Words

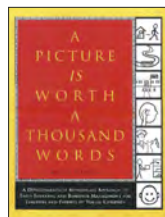
Audience: Recommended for early childhood and special education teachers.

Needs/issues/problems addressed:

- ◆ Early childhood
- ◆ Special education

Workshop Description:

This informative and enlightening workshop follows Matthew Seebaum's book by the same title. Participants will learn useful strategies designed to make learning experiences more meaningful and concrete for children. [MORE](#)



Reading by Age 5 (Tucker Signs for Early Childhood Reading)

Audience: Recommended for pre-K and Head Start, elementary teachers, and parents.

Needs/issues/problems addressed:

- ◆ Decoding
- ◆ Early childhood

Workshop Description:

See It, Sign It, Say It, Read It! It's a well-known fact: The area of the brain responsible for language development shares nerve endings with the part of the brain responsible for motor coordination.

[MORE](#)



Vocabulary and Mental Model Development

Audience: Recommended for pre-K, kindergarten, Head Start, and special education teachers.

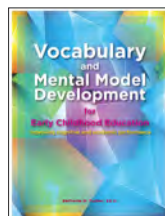
Needs/issues/problems addressed:

- ◆ Early childhood
- ◆ Reading/writing

Workshop Description:

Participants in this workshop will learn an essential strategy for closing the learning gap between low-SES (socioeconomic status) and middle-income students. Participants will develop strategies for vocabulary development that can be implemented immediately and efficiently.

[MORE](#)



Readiness Skills and Relationship Building

Audience: Recommended for pre-K, kindergarten, Head Start, and special education teachers.

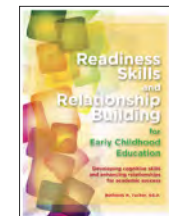
Needs/issues/problems addressed:

- ◆ Early childhood
- ◆ Reading/writing

Workshop Description:

This workshop will provide participants with a road map for helping students develop thinking skills and intrinsic motivation. Participants will also develop learning experiences that can be used immediately.

[MORE](#)



English Language Learners



Click on any title for more information.

Under-Resourced Learners

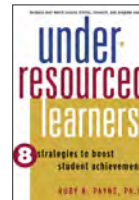
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Attendance/truancy
- ♦ Dropouts
- ♦ English language learners

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Understanding Hispanic/Latino Students and Their Parents

Audience: Recommended for K–12 teachers and staff.

Needs/issues/problems addressed:

- ♦ English language learners
- ♦ Hispanic/Latino population

Workshop Description:

This workshop provides an understanding of hidden rules in the Hispanic/Latino culture and of issues that Hispanics/Latinos encounter in public schools. Participants will learn strategies to enable students and parents to improve academics and socialization. [MORE](#)

Tucker Signing Strategies for Reading

Audience: Recommended for elementary teachers and secondary reading, language arts, or special education teachers; preschool workshop also available.

Needs/issues/problems addressed:

- ♦ Reading achievement
- ♦ Decoding
- ♦ Special education

Workshop Description:

The Tucker Signing Strategies for Reading workshop provides participants with a powerful supplemental strategy for decoding that can be used in conjunction with any conventional reading program. [MORE](#)



Foundation Workshops



Click on any title for more information.

A Framework for Understanding Poverty

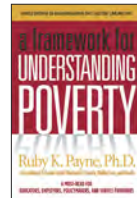
Audience: Designed for elementary and secondary schools of any size.

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap and accountability requirements

Workshop Description:

This initial seminar, based on the book *A Framework for Understanding Poverty* by Ruby K. Payne, Ph.D., provides an in-depth study of information and issues that will increase the participants' knowledge and understanding of people in poverty. [MORE](#)



Research-Based Strategies

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, *Research-Based Strategies* provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students. [MORE](#)



Raising Achievement with 9 Systemic Processes

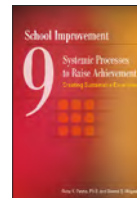
Audience: Recommended for K–12 teachers.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Poverty/Title I

Workshop Description:

Learn the nine teacher-friendly processes that are designed to raise student achievement. From applying accountability requirements and disaggregating data at the classroom level to utilizing relational learning strategies and more. [MORE](#)



Gifted



Click on any title for more information.

Removing the Mask: Identifying and Serving Gifted Students from Poverty

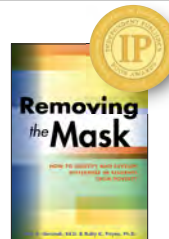
Audience: Recommended for K–12 teachers and staff.

Needs/issues/problems addressed:

- ♦ Identifying and serving gifted students from poverty

Workshop Description:

Does your district's gifted program reflect the demographics of your campus/district? If not, you may not have equity in your gifted program. [MORE](#)



2011 IPPY Gold Medal Winner
Education/Academic Category
(Independent Publisher
Book Awards)

Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Higher Education



Click on any title for more information.

Higher Ed: Understanding and Engaging Under-Resourced College Students

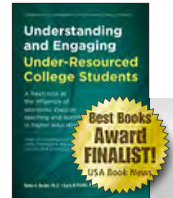
Audience: Recommended for postsecondary faculty and staff.

Needs/issues/problems addressed:

- ♦ Under-resourced college students

Workshop Description:

Initial Workshop: A deeper understanding of the challenges—and strengths—that students from poverty bring to college will help faculty, staff, and administration create the conditions that make success achievable, not merely accessible. [MORE](#)



Higher Ed: College Retention and Engagement—A Systems Approach

Audience: Recommended for teams of postsecondary faculty, student services staff, administrators, and community partners.

Needs/issues/problems addressed:

- ♦ Higher education
- ♦ Under-resourced college students, etc.

Workshop Description:

Colleges struggle with retaining and graduating under-resourced college students. This workshop presents the framework that many colleges are calling “Bridges to Graduation,” a systems approach to retention and graduation based on aha! Process’s field-tested constructs and best practices nationwide. [MORE](#)

Higher Ed: Principles of Effective Pedagogy in the Classroom and on Campus

Audience: College faculty, administrators, and staff (student services and others who work with students in a teaching/advising role).

Needs/issues/problems addressed:

- ♦ Higher education
- ♦ Under-resourced college students, etc.

Workshop Description:

This workshop is designed to equip college instructors, administrators, and staff with an enhanced understanding of principles of effective pedagogy for all students, additional principles specific to the needs of under-resourced students, and a plan to apply these principles in their daily work. [MORE](#)

Higher Ed: Motivation—How to Motivate Students to Increase Performance

Audience: College faculty, administrators, and staff (student services and others who work with students in a teaching/advising role).

Needs/issues/problems addressed:

- ♦ Higher education

Workshop Description:

Psychologists tell us that human beings are born with intrinsic motivation and natural tendencies to seek out challenges and opportunities to learn. These tendencies tend to operate robustly under certain conditions. The conditions under which intrinsic motivation can thrive and grow will be discussed during this workshop. [MORE](#)

Higher Ed: Investigations into Economic Class in America

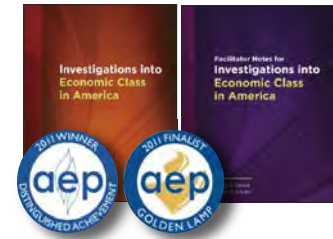
Audience: College faculty, staff, and community members.

Needs/issues/problems addressed:

- ♦ Higher education

Workshop Description:

This workshop prepares participants to offer the Investigations curriculum to under-resourced college students. Participants explore the content processes and sequences within the text and develop the facilitation skills that allow students to take on the role of knowledge creator. [MORE](#)



Higher Ed: URCS/IECA Trainer Certification

Understanding and Engaging Under-Resourced College Students/Investigations into Economic Class in America

Audience: Recommended for faculty and staff of postsecondary institutions.

Needs/issues/problems addressed:

- ♦ Trainer certification
- ♦ Higher education

Workshop Description:

This seminar prepares individuals to present the information from Understanding and Engaging Under-Resourced College Students (URCS) to faculty and staff in their own colleges and universities. [MORE](#)



Higher Ed: Strategic Consulting

Audience: Strategic consulting is appropriate for faculty, student support staff, and student representatives from a department, an academic school, multiple departments and schools, or an entire postsecondary institution.

Workshop Description:

Strategic Consulting for Higher Education is designed to help guide faculty and staff through the change process. Reshaping the higher education classroom and campus to more effectively serve under-resourced college students often requires substantial discussion, planning, and change management. [MORE](#)

Hispanic/Latino Population



Click on any title for more information.

Understanding Hispanic/Latino Students and Their Parents

Audience: Recommended for K–12 teachers and staff.

Workshop Description:

This workshop provides an understanding of hidden rules in the Hispanic/Latino culture and of issues that Hispanics/Latinos encounter in public schools. Participants will learn strategies to enable students and parents to improve academics and socialization. [MORE](#)

Needs/issues/problems addressed:

- ♦ English language learners
 - ♦ Hispanic/Latino population
-

Interventions



Click on any title for more information.

Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap and accountability requirements
- ◆ Alternative school students
- ◆ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Engage and Graduate Your Secondary Students: Preventing Dropouts

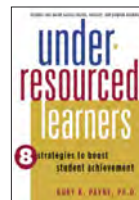
Audience: Recommended for teachers and administrators grades 7–12.

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Attendance/truancy
- ◆ Dropouts

Workshop Description:

This workshop is for educators in grades 7–12 who want to design programs for student success with special emphasis on under-resourced learners. [MORE](#)



Research-Based Strategies

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, Research-Based Strategies provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students. [MORE](#)



Response to Intervention (RTI)

Audience: Recommended for K–12 teachers and administrators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Special education

Workshop Description:

Learn about the “what,” the “why,” and the “how” of Response to Intervention (RTI) and the under-resourced learner. [MORE](#)



Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Proess's strategies. [MORE](#)

Math Achievement Elementary



Click on any title for more information.

Math Strategies: Problem Solving for the Elementary Classroom

Audience: Recommended for groups of K–2 teachers or groups of teachers from grades 3–5.

Needs/issues/problems addressed:

- ♦ Math achievement

Workshop Description:

The presentation focuses on a variety of mental models for elementary math. Participants learn that when mental models are taught directly, students are able to learn and retain concepts much more quickly. [MORE](#)

Putting the Pieces Together (Application of Learning Strategies)

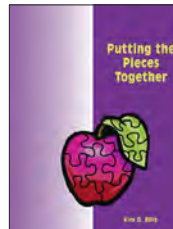
Audience: Recommended for teachers.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Math
- ♦ English/language arts
- ♦ Science
- ♦ Social studies

Workshop Description:

This seminar is an extension of Research-Based Strategies. Additional classroom strategies are introduced, as well as ideas to move students from the concrete to the abstract. [MORE](#)



Transitioning to the Common Core ... a Road Map to Learning

Audience: Teachers, Curriculum Leaders, Principals, and Central Administrators

- ♦ Math Elementary
- ♦ Math Secondary

Needs/issues/problems addressed:

- ♦ Poverty/Title I
- ♦ Reading
- ♦ Science
- ♦ Social Studies

Workshop Description:

Are you looking for a plan to guide your transition to the Common Core Standards? Just as any journey begins with a road map, transitioning to the Common Core cannot be done all at once or all alone. [MORE](#)

Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Poverty/Title I
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Poverty/Title I
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Process's strategies. [MORE](#)

Math Achievement Secondary



Click on any title for more information.

Improving the Math Scores of Under-Resourced Secondary Students

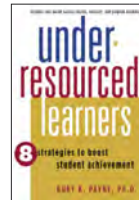
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ♦ Improving the Math Achievement of Your Under-Resourced Elementary Students

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Application of Research-Based Strategies/Math

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, Research-Based Strategies provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students. [MORE](#)



Assessment Levels of Questions for Students' Success

Audience: Recommended for teachers and administrators grades 1–12.

Needs/issues/problems addressed:

- ♦ Math achievement—Secondary

Workshop Description:

Help your students feel confident and succeed on state assessments. This workshop gives you a number of tools and strategies. [MORE](#)

Transitioning to the Common Core ... a Road Map to Learning

Audience: Teachers, Curriculum Leaders, Principals, and Central Administrators

- ♦ Math Elementary
- ♦ Math Secondary

Needs/issues/problems addressed:

- ♦ Poverty/Title I
- ♦ Reading
- ♦ Science
- ♦ Social Studies

Workshop Description:

Are you looking for a plan to guide your transition to the Common Core Standards? Just as any journey begins with a road map, transitioning to the Common Core cannot be done all at once or all alone. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Poverty/Title I
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Virtual Coaching

Audience: Recommended for K–12 educators.

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Proess's strategies. [MORE](#)

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Poverty/Title I
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Parents



Click on any title for more information.

Creating Well-Adjusted Boys at Home and at School (Parent workshop)

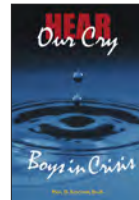
Audience: Recommended for parents and teachers.

Needs/issues/problems addressed:

- ◆ Boys' achievement and discipline

Workshop Description:

Building on concepts from the book *Hear Our Cry: Boys in Crisis*, this workshop assists parents who want to raise boys to become healthy, well-adjusted men who are successful at school, at home, and in personal relationships. [MORE](#)



Working with Parents

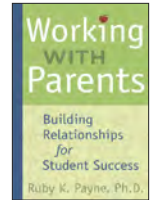
Audience: Recommended for all teachers and administrators.

Needs/issues/problems addressed:

- ◆ Parents

Workshop Description:

Understanding the mindsets of different economic classes can help teachers become far more effective in communicating with the parents of their students. [MORE](#)



Evening Workshop with Parents

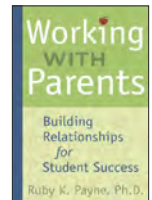
Audience: Intended for parents of current students.

Needs/issues/problems addressed:

- ◆ Parents

Workshop Description:

Based on the work of Ruby K. Payne, Ph.D., this workshop provides parents with information and practical strategies designed to help their children achieve success at home and at school. [MORE](#)



A Framework for Understanding Poverty Overview

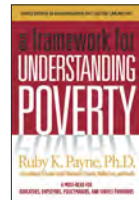
Audience: Designed for elementary and secondary schools of any size.

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap and accountability requirements

Workshop Description:

This initial seminar, based on the book *A Framework for Understanding Poverty* by Ruby K. Payne, Ph.D., provides an in-depth study of information and issues that will increase the participants' knowledge and understanding of people in poverty. [MORE](#)



Getting Ahead™ in a Just-Gettin'-By World

Audience: Recommended for K–12 teachers.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Poverty/Title I

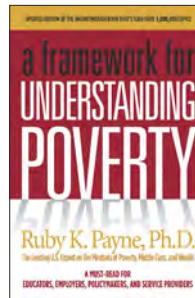
Workshop Description:

Getting Ahead in a Just-Gettin'-By World is a workbook for people in poverty that shows how to use the hidden rules of class to build up financial, emotional, social, and other resources. [MORE](#)



Poverty/Title I Solutions

Click on any title for more information.



A Framework for Understanding Poverty

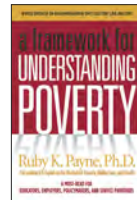
Audience: Designed for elementary and secondary schools of any size.

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap and accountability requirements

Workshop Description:

This initial seminar, based on the book *A Framework for Understanding Poverty* by Ruby K. Payne, Ph.D., provides an in-depth study of information and issues that will increase the participants' knowledge and understanding of people in poverty. [MORE](#)



Bridges Out of Poverty

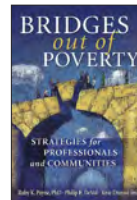
Audience: Communities, organizations, agencies, businesses, colleges, courts, hospitals, etc.

Needs/issues/problems addressed:

- ♦ Community collaboration
- ♦ Poverty

Workshop Description:

In this one-day workshop, participants will create a mental model of poverty, review poverty research, examine a theory of change, and analyze poverty through the prism of the hidden rules of class, resources, family structure, and language. [MORE](#)



Raising Achievement with 9 Systemic Processes

Audience: Recommended for K–12 teachers.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Poverty/Title I

Workshop Description:

Learn the nine teacher-friendly processes that are designed to raise student achievement. From applying accountability requirements and disaggregating data at the classroom level to utilizing relational learning strategies and more. [MORE](#)



Research-Based Strategies

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, *Research-Based Strategies* provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students. [MORE](#)



Transitioning to the Common Core ... a Road Map to Learning

Audience: Teachers, Curriculum Leaders, Principals, and Central Administrators

Workshop Description:

Are you looking for a plan to guide your transition to the Common Core Standards? Just as any journey begins with a road map, transitioning to the Common Core cannot be done all at once or all alone. [MORE](#)

Needs/issues/problems addressed:

- ♦ Poverty/Title I ♦ Reading
- ♦ Science ♦ Social Studies
- ♦ Math Elementary ♦ Math Secondary

Under-Resourced Learners

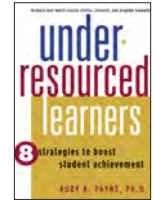
Audience: Designed primarily for secondary audiences.

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)

Needs/issues/problems addressed:

- ♦ Poverty ♦ Achievement gap
- ♦ Attendance/truancy ♦ Dropouts
- ♦ English language learners



Consulting/Academic Coaching

Audience: Recommended for K–12 educators. **Description:**

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap ♦ Dropouts/graduation engagement
- ♦ Interventions ♦ Leadership ♦ Math elementary
- ♦ Math secondary ♦ Poverty/Title I ♦ Reading/writing
- ♦ Science ♦ Social studies ♦ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ♦ Achievement gap ♦ Alternative school students
- ♦ Dropouts/graduation engagement ♦ Interventions
- ♦ Leadership ♦ Math elementary ♦ Math secondary
- ♦ Poverty/Title I ♦ Reading/writing ♦ Science
- ♦ Social studies ♦ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Proess's strategies. [MORE](#)

Reading/Writing Achievement



Click on any title for more information.

Application of Research-Based Strategies/ Reading and Writing

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, Research-Based Strategies provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students.

[MORE](#)



Improving the Reading and Writing Scores of Under-Resourced Students

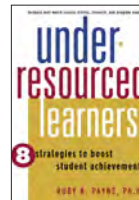
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Attendance/truancy
- ◆ Dropouts

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Reading by Age 5 (Tucker Signing for Early Childhood Reading)

Audience: Recommended for pre-K and Head Start, elementary teachers, and parents.

Needs/issues/problems addressed:

- ◆ Decoding
- ◆ Early childhood

Workshop Description:

See It, Sign It, Say It, Read It! It's a well-known fact: The area of the brain responsible for language development shares nerve endings with the part of the brain responsible for motor coordination. [MORE](#)



Transitioning to the Common Core ... a Road Map to Learning

Audience: Teachers, curriculum leaders, principals, and central administrators.

Needs/issues/problems addressed:

- ◆ Poverty/Title I
- ◆ Reading
- ◆ Science
- ◆ Social studies
- ◆ Math elementary
- ◆ Math secondary

Workshop Description:

Are you looking for a plan to guide your transition to the Common Core State Standards? Just as any journey begins with a road map, transitioning to the Common Core State Standards cannot be done all at once or all alone. [MORE](#)

Tucker Signing Strategies for Reading

Audience: Recommended for elementary teachers and secondary reading, language arts, or special education teachers; preschool workshop also available.

Needs/issues/problems addressed:

- ◆ Reading achievement
- ◆ Decoding
- ◆ Special education

Workshop Description:

The Tucker Signing Strategies for Reading workshop provides participants with a powerful supplemental strategy for decoding that can be used in conjunction with any conventional reading program. [MORE](#)



Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap and accountability requirements
- ◆ Alternative school students
- ◆ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments or content areas at the secondary level. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Proess's strategies. [MORE](#)

Science Achievement



Click on any title for more information.

Application of Research-Based Strategies/Science

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, Research-Based Strategies provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students.

[MORE](#)



Transitioning to the Common Core ... a Road Map to Learning

Audience: Teachers, Curriculum Leaders, Principals, and Central Administrators

Needs/issues/problems addressed:

- ◆ Poverty/Title I
- ◆ Math Elementary
- ◆ Reading
- ◆ Math Secondary
- ◆ Science
- ◆ Social Studies

Workshop Description:

Are you looking for a plan to guide your transition to the Common Core Standards? Just as any journey begins with a road map, transitioning to the Common Core cannot be done all at once or all alone. [MORE](#)

Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap and accountability requirements
- ◆ Alternative school students
- ◆ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Poverty/Title I
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Process's strategies. [MORE](#)

Social Studies Achievement



Click on any title for more information.

Application of Research-Based Strategies/ Social Studies

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, Research-Based Strategies provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students.

[MORE](#)



Transitioning to the Common Core ... a Road Map to Learning

Audience: Teachers, Curriculum Leaders, Principals, and Central Administrators

Needs/issues/problems addressed:

- ◆ Poverty/Title I
- ◆ Math Elementary
- ◆ Reading
- ◆ Math Secondary
- ◆ Science
- ◆ Social Studies

Workshop Description:

Are you looking for a plan to guide your transition to the Common Core Standards? Just as any journey begins with a road map, transitioning to the Common Core cannot be done all at once or all alone. [MORE](#)

Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap and accountability requirements
- ◆ Alternative school students
- ◆ Poverty/Title I

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Data Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Poverty/Title I
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Virtual Coaching

Audience: Recommended for K–12 educators.

Needs/issues/problems addressed:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Workshop Description:

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Proess's strategies. [MORE](#)

Special Education



Click on any title for more information.

Response to Intervention (RTI)

Audience: Recommended for K–12 teachers and administrators.

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Special education

Workshop Description:

Learn about the “what,” the “why,” and the “how” of Response to Intervention (RTI) and the under-resourced learner. [MORE](#)



Under-Resourced Learners

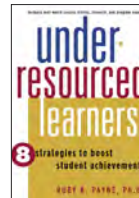
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Attendance/truancy
- ♦ Dropouts
- ♦ English language learners

Workshop Description:

From understanding today’s students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today’s classroom. [MORE](#)



The Paraprofessional: A Key to Student Success

Audience: Para-educators who work with special needs students.

Needs/issues/problems addressed:

- ♦ Special Education

Workshop Description:

The paraprofessional working in classrooms today plays a critical role in the development and success of our students. This workshop delivers key understandings and skills for effectiveness needed by the paraprofessional when working with students, teachers, and parents. [MORE](#)

Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

Data Coaching

Audience: Recommended for K–12 educators.

Workshop Description:

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students’ strengths and weaknesses and identify strategies to address issues uncovered in the data. [MORE](#)

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Poverty/Title I
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Virtual Coaching

Audience: Recommended for K–12 educators.

Workshop Description:

In today’s fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Proess’s strategies. [MORE](#)

Needs/issues/problems addressed:

- ♦ Achievement gap
- ♦ Alternative school students
- ♦ Dropouts/graduation engagement
- ♦ Interventions
- ♦ Leadership
- ♦ Math elementary
- ♦ Math secondary
- ♦ Poverty/Title I
- ♦ Reading/writing
- ♦ Science
- ♦ Social studies
- ♦ Special education

Most Popular Workshops



Click on any title for more information.

A Framework for Understanding Poverty

Audience: Designed for elementary and secondary schools of any size.

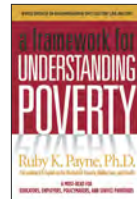
Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap and accountability requirements

Workshop Description:

This initial seminar, based on the book *A Framework for Understanding Poverty* by Ruby K. Payne, Ph.D., provides an in-depth study of information and issues that will increase the participants' knowledge and understanding of people in poverty.

[MORE](#)



Research-Based Strategies

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Response to Intervention (RTI)

Workshop Description:

A teacher-friendly workshop focused on serving under-resourced students, *Research-Based Strategies* provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students.

[MORE](#)



Under-Resourced Learners

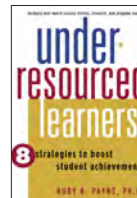
Audience: Designed primarily for secondary audiences.

Needs/issues/problems addressed:

- ♦ Poverty
- ♦ Achievement gap
- ♦ Attendance/truancy
- ♦ Dropouts
- ♦ English language learners

Workshop Description:

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. [MORE](#)



Bridges Out of Poverty

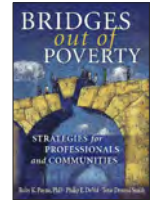
Audience: Communities, organizations, agencies, businesses, colleges, courts, hospitals, etc.

Needs/issues/problems addressed:

- ♦ Community collaboration
- ♦ Poverty

Workshop Description:

In this one-day workshop, participants will create a mental model of poverty, review poverty research, examine a theory of change, and analyze poverty through the prism of the hidden rules of class, resources, family structure, and language. [MORE](#)



Consulting/Academic Coaching

Audience: Recommended for K–12 educators.

Description:

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments, or content areas at the secondary level. [MORE](#)

Needs/issues/problems addressed:

- ♦ Achievement gap and accountability requirements
- ♦ Alternative school students
- ♦ Poverty/Title I

On Demand Online Professional Development



One-Hour Short Courses*

Helping you do more with less

Only \$9.99. Register now!

Get great strategies, tools, and information presented by experts anytime you want it through an on-demand format that's convenient to your schedule.

- ◆ Key information on demand
- ◆ Available 24/7
- ◆ Convenient: Take the course from home or office
- ◆ Downloadables with each session
- ◆ Increase your skills and knowledge
- ◆ Provides continuous learning and professional growth
- ◆ Cost-effective

We know today's educator is pulled in so many directions. With the One-Hour Short Courses, you download the information and session when you want it.

Dealing with Boys: Fundamentals for Success *Jim Littlejohn*

Workshop Description:

Why aren't boys seeming to reach their full potential? If you have concerns about the academic success and/or the impact of the behavior of boys in school,

then this One-Hour Short Course is for you. We will examine the root causes of the "boy crisis" and identify strategies that help boys become more successful. [MORE](#)

Questioning Strategies for Challenged Learners *Beverly Ray*

Workshop Description:

Do your students struggle with questions? Do they reply "all of it" when you ask them which part is difficult? Are you finding yourself guessing about their

confusion? This One-Hour Short Course will address strategies to teach questioning skills, help students clarify their questions, and deliver content at higher levels of rigor. [MORE](#)

There's No Place Like Success: Guiding Students Down the Yellow Brick Road to Self-Awareness *Bethanie Tucker*

Workshop Description:

"If I only had a brain." Often students are unaware of their intellectual abilities and the fact that intelligence is not a fixed trait; it can be developed. Others have not learned how to identify their strengths and weaknesses or their emotions; they think success lies

"somewhere over the rainbow." This One-Hour Short Course addresses the components of self-awareness and begins the investigation of how to develop each area as a foundation for self-motivation and ultimate success in academics and in life. [MORE](#)

Data Analysis: The First Step to Raising Achievement with 9 Systemic Processes *Shelley Rex*

Workshop Description:

Are you wondering what to do with your midyear student/teacher data? Are you looking for a strategy to help you respond to students in need of support? Join

this One-Hour Short Course to learn your first step with a research-based process of raising achievement through data analysis and classroom application. It's not too late to make a difference! [MORE](#)

You'll receive a registration confirmation with links to the session and the handouts.

Only \$9.99. Register now!

For information, call (800) 424-9484
email shortcourse@ahaprocess.com.

www.ahaprocess.com/pdseries

In-Depth, On-Demand Courses*

Need more information? aha! Process In-Depth, On-Demand Courses offer expert instruction, activities, handouts, and personal coaching. This coaching is specific to your job and your situation, thus allowing you to hone your understanding of the material. Anyone can participate, regardless of his or her location.

Courses can also be scheduled as a private training for five or more people from within the school or district. 2.5 hours online class time, 2.5 hours application with homework, and 1 hour personalized coaching

Six hours \$189
Register now!

Benefits:

- ◆ Available 24/7
- ◆ Receive personal coaching
- ◆ Receive a certificate
- ◆ Increase your skills and knowledge
- ◆ Provides continuous learning and professional growth
- ◆ Convenient
- ◆ Cost-effective
- ◆ Take the course from your home or office

The following are some of the topics offered.

Please check the website or call us for current listings.

- ◆ Emotional Resources
- ◆ Response to Intervention (RtI)
- ◆ Reading for Meaning
- ◆ Bridges into Health
- ◆ Science Strategies
- ◆ Math End of Course Strategies
- ◆ Investigations into Economic Class

For more information, call (800) 424-9484
email in-depthcourses@ahaprocess.com

www.ahaprocess.com/pdseries

*** TECHNICAL REQUIREMENTS** for either One-Hour Short Courses or In-Depth, On-Demand Courses: Up-to-date versions of either browser: Mozilla Firefox 11.0 or Internet Explorer 8, used with Adobe Flash Player 11. All available for free.

Alphabetical Listing

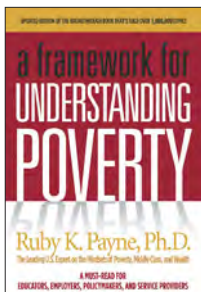
Click on any title for more information or scroll down through the pages.

A Framework for Understanding Poverty
 A Picture *IS* Worth a Thousand Words
 Application of Learning Strategies
 Assessment Levels of Questions for Students' Success
 Bridges Into Health: Strategies to Reduce Inequities and Improve Health Outcomes
 Bridges Out of Poverty: Applying Bridges Concepts
 Bridges Out of Poverty: Communitywide Sustainability Planning (aha! Knowledge and Sustainability)
 Bridges Out of Poverty: Design/Redesign Programs
 Bridges Out of Poverty: Strategies for Professionals and Communities
 Bridges Out of Poverty: Strategies for Professionals and Communities (Trainer Cert.)
 Collaboration for Kids: Early Intervention Tools
 Consulting/Academic Coaching
 Creating Well-Adjusted Boys at Home and at School (Parent workshop)
 Data Analysis: The First Step to Raising Achievement with 9 Systemic Processes (Online)
 Data Coaching
 Dealing with Boys: Fundamentals for Success (Online)
 Engage and Graduate Your Secondary Students: Preventing Dropouts
 Evening Workshop with Parents
 Getting Ahead in a Just-Gettin'-By World
 Hear Our Cry: Boys in Crisis
 Hidden Rules of Class at Work
 Higher Education: College Retention and Engagement—A Systems Approach
 Higher Education: Investigations into Economic Class in America (IECA)
 Higher Education: Motivation—How to Motivate Students to Increase Performance
 Higher Education: Principles of Effective Pedagogy in the Classroom and on Campus
 Higher Education: Strategic Consulting
 Higher Education: Understanding and Engaging Under-Resourced College Students (URCS)
 Higher Education: URCS/IECA Trainer Certification
 Understanding and Engaging Under-Resourced College Students/Investigations into Economic Class in America

In-Depth, On-Demand Courses (Online)
 Living on a Tightrope
 Math Strategies: Problem Solving for the Elementary Classroom
 Meeting AYP has been updated, see: Raising Achievement with 9 Systemic Processes
 Meeting the Educational Needs of African-American Boys
 Motivation: How to Motivate Students to Increase Performance
 One-Hour Short Courses (Online)
 The Paraprofessional: A Key to Student Success
 Parenting Someone Else's Child
 Questioning Strategies for Challenged Learners (Online)
 The R Rules Facilitator Training
 Raising Achievement with 9 Systemic Processes
 Readiness Skills and Relationship Building
 Reading by Age 5 (Tucker Signing for Early Childhood Reading)
 Reclaiming the Classroom: Discipline and Working with Parents
 Removing the Mask: Identifying and Serving Gifted Students from Poverty
 Research-Based Strategies
 Response to Intervention (RTI)
 SIM: Discipline Strategies for the Classroom (Classroom SIMulation)
 There's No Place Like Success: Guiding Students Down the Yellow Brick Road to Self-Awareness (Online)
 Think Rather of Zebra
 Transitioning to the Common Core ... a Road Map to Learning
 Tucker Signing Strategies for Reading
 Under-Resourced Learners
 Understanding and Engaging Under-Resourced College Students
 Understanding Class for Law Enforcement
 Understanding Hispanic/Latino Students and Their Parents
 Virtual Coaching
 Vocabulary and Mental Model Development for Preschool
 What Every Church Member Should Know About Poverty
 Working with Parents

A Framework for Understanding Poverty

This initial seminar, based on the book *A Framework for Understanding Poverty* by Ruby K. Payne, Ph.D., provides an in-depth study of information and issues that will increase the participants' knowledge and understanding of people in poverty. Topics include: how economic class affects behaviors and mindsets, why students from generational poverty often fear being educated, the "hidden rules" within economic classes, discipline interventions that improve behavior, and the eight resources that make a difference in success. Related discussions include case studies, support systems, the role of language registers, discourse patterns and story structure, and the relationship between eye movement and learning. This seminar is designed for audiences of both elementary- and secondary-level educators with adaptation and application available for community, social service, and faith community audiences.



Audience: Designed for elementary and secondary schools of any size.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Poverty
- ◆ Achievement gap and accountability requirements

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops
- ◆ Overview (2–3 hours)
- ◆ Keynote
- ◆ Breakout

Prerequisites: None.

College credit hours available.

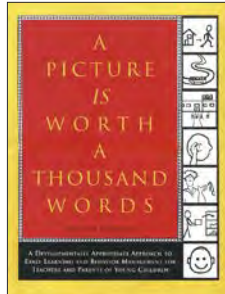
When you book *A Framework for Understanding Poverty workshop*, we are offering the option to purchase an online inventory that surveys your staff in order to customize the program for your school's and your teachers' specific needs. [Click here to see a sample survey.](#)

Available as a workshop at your school, or check our training dates for seminars with this title.

**Begin the booking process—
Call your representative at (800) 424-9484.**

A Picture */S* Worth a Thousand Words

This informative and enlightening workshop follows Matthew Seebaum's book by the same title. Participants will learn useful strategies designed to make learning experiences more meaningful and concrete for children. This workshop is especially helpful for early childhood and special education professionals who struggle with discipline and learning issues associated with children from limited experiential backgrounds. Dr. Seebaum shares his research and practical strategies in this workshop. Participants leave with ready-to-implement, child-friendly materials and strategies to use in the classroom and school settings. This popular workshop is practical for those who struggle with challenging learners.



Audience: Recommended for early childhood and special education teachers.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Early childhood
- ◆ Special education

Workshop options:

- ◆ One-day workshop

Prerequisites: None.

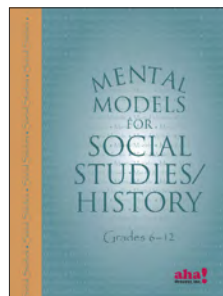
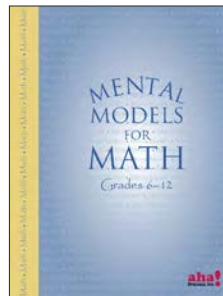
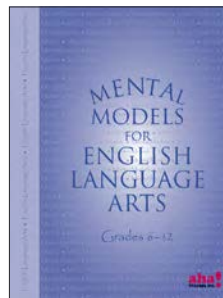
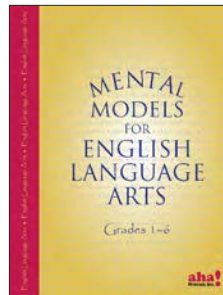
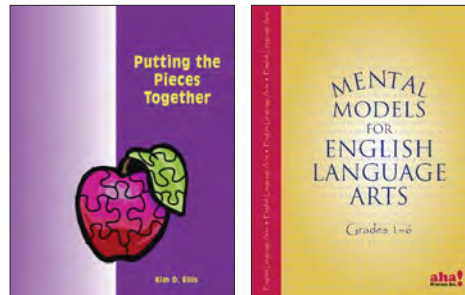
Begin the booking process—
Call your representative at (800) 424-9484.

Application of Learning Strategies

This seminar is an extension of Research-Based Strategies. Additional classroom strategies are introduced, as well as ideas to move students from the concrete to the abstract. Concepts are not content-based; however, the application of strategies focusing on specific subject areas is explored. This seminar is designed for elementary-level educators and core subject secondary-level educators.

Specific content workshops for secondary:

- ◆ Math
- ◆ English/language arts
- ◆ Science
- ◆ Social studies



Audience: Recommended for teachers.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Achievement gap
- ◆ Math
- ◆ English/language arts
- ◆ Science
- ◆ Social studies

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops

Prerequisites:

- ◆ A Framework for Understanding Poverty or Under-Resourced Learners
- ◆ Research-Based Strategies

Begin the booking process—
Call your representative at (800) 424-9484.

Assessment Levels of Questions for Students' Success

Help your students feel confident and succeed on state assessments. This workshop gives you a number of tools and strategies that will help you:

- ◆ Learn specific strategies that target support for student success based on the type of assessment item(s)
- ◆ Save time and energy in planning lessons and creating assessments
- ◆ Target instruction at the level indicated by the state assessment
- ◆ Maximize your time to practice identifying and writing questions at the level indicated by the state assessment
- ◆ Gain the ability to compare assessment levels of questions and Bloom's levels of questions

Strategies (e.g., vocabulary sketching, plan and label for problem solving, mental models, and step sheets) that correlate with the levels of questions will be modeled. Participants will identify the areas of weakness based on state standards assessed by the state assessment. Based on the areas of greatest need, participants will create a plan to implement strategies for student success.

Begin the booking process—
Call your representative at (800) 424-9484.

Audience: Recommended for teachers and administrators grades 1–12.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Math achievement—Secondary

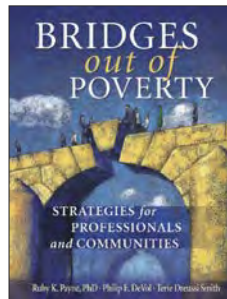
Workshop options:

- ◆ One-day
- ◆ Half-day

Prerequisites: None.

Bridges Into Health: Strategies to Reduce Inequities and Improve Health Outcomes

Bridges Into Health dovetails the Bridges Out of Poverty concepts and tools with the growing body of health inequities research. Poor health is a huge cost of poverty in the United States. Economic class affects all aspects of health and health care. To improve this, strategies must address economic class and other social determinants.



The workshop includes a continuum of policy and practice critical to improving health among the disadvantaged. Research links overall health to economic stability, education, safe and affordable housing, nutrition/food security, and other factors. Meaningful learning tasks, direct teaching, videos, and large-group dialogue are integrated into this workshop.

Bridges Into Health:

- ◆ Highlights how social capital and social interactions can be redesigned to improve health outcomes
- ◆ Provides an overview of research that indicates “poverty is making us sick”
- ◆ Introduces a dialogue on how Robert Sapolsky’s “Theory of Social Coherence” is limiting access to health care within our health care systems and community health initiatives
- ◆ Illustrates tools to address health inequities

The workshop is for community leaders from all sectors, as well as clinical staff at all levels in the private nonprofit and public health sectors. There will be a two-hour Bridges Out of Poverty overview from a fresh perspective embedded in the workshop.

Audience: Community leaders, clinical staff, private, nonprofit, and public health sectors.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration

Workshop options:

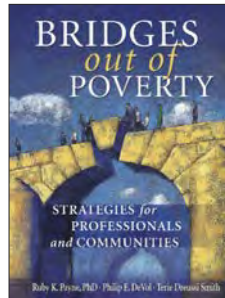
- ◆ One-day

Prerequisites: None.

**Begin the booking process—
Call your representative at (800) 424-9484.**

Bridges Out of Poverty: Applying Bridges Concepts

This workshop is an extension of the Bridges Out of Poverty seminar. Concepts from Bridges Out of Poverty are extended to allow for more discussion and interaction. In this seminar participants will learn more about language experience, cognitive issues, and barriers to change. Participants learn how to use mental models to communicate effectively and to assist clients from poverty to learn quickly, explore options, and develop future stories. Participants will also explore the skills of mediation, relationship building, and mentoring. It also introduces strategies for changing program designs, policies, and procedures to improve outcomes. Participants will use case studies and an examination of the client's lifecycle to identify principles of change.



Audience: Communities, organizations, agencies, businesses, colleges, hospitals, courts, etc.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops

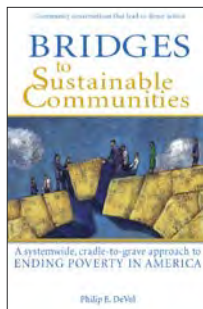
Prerequisites: Bridges Out of Poverty.

Begin the booking process—

Call your representative at (800) 424-9484.

Bridges Out of Poverty: Communitywide Sustainability Planning aha! Knowledge and Sustainability

Communities that want to achieve sustainability using aha! Process knowledge are encouraged to use a wide variety of aha! Process products and consultants. Contracting for this level of implementation will be tailored to the needs of the community and requires a multi-year commitment.



Audience: Bridges audiences meeting prerequisites.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration

Workshop options:

- ◆ One-day

Prerequisites:

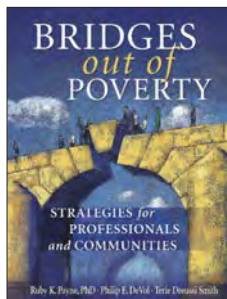
- ◆ Community trained in A Framework for Understanding Poverty or Bridges Out of Poverty workshops
- ◆ Commitment to ongoing Bridges workshops
- ◆ Participation of donors, community and government leaders, and people in poverty
- ◆ Assigned community team
- ◆ Commitment to development strategies
- ◆ Participation in gathering data, reporting, and outcome research.

Begin the booking process—

Call your representative at (800) 424-9484.

Bridges Out of Poverty: Design/Redesign Programs

This workshop is for organizations that want to apply aha! Process knowledge to the design of their programs. The workshop is tailored to the needs of the organization and involves little lecturing and a great deal of group work from participants. The work typically includes the development of four streams of knowledge: aha! Process knowledge, the organization's theory of business, the client or customer's experience, and principles of change. The group analyzes the knowledge and brainstorms to develop new strategies, policies, and procedures to improve outcomes.



Audience: Participants meeting prerequisites.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops

Prerequisites:

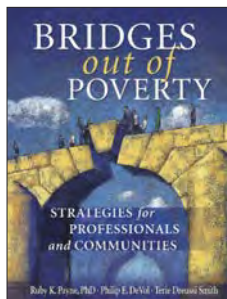
- ◆ Bridges Out of Poverty
- ◆ Involvement of all levels of the organization
- ◆ One-year commitment to the project
- ◆ Assigned team leader and/or steering committee
- ◆ Data collection

Begin the booking process—

Call your representative at (800) 424-9484.

Bridges Out of Poverty: Strategies for Professionals and Communities

In this one-day workshop, participants will create a mental model of poverty, review poverty research, examine a theory of change, and analyze poverty through the prism of the hidden rules of class, resources, family structure, and language. The seminar puts into words what many veteran professionals and community members have experienced. Throughout the workshop, participants will receive specific strategies for improving outcomes for people living in poverty, but the focus of the workshop is to provide a broad overview of concepts.



Audience: Communities, organizations, agencies, businesses, colleges, courts, hospitals, etc.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration
- ◆ Poverty

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops
- ◆ Overview (2–3 hours)
- ◆ Keynote
- ◆ Breakout

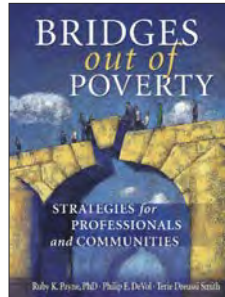
Prerequisites: None.

[Read testimonials](#)

Begin the booking process—
Call your representative at (800) 424-9484.

Bridges Out of Poverty: Strategies for Professionals and Communities Trainer Certification

This workshop certifies you to train administrators, managers, and front-line staff in social service agencies to improve skills and outcomes when working with people in poverty. Improve agency outcomes by enhancing the front-line staff skills, redesigning programs and procedures, rethinking theories of change, and examining policies and procedures that either facilitate or inhibit efforts to “move clients.”



Audience: Individuals wanting to be Bridges trainers.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration
- ◆ Poverty

Workshop options:

- ◆ Open enrollment to three-day workshop
- ◆ Private trainer certification available

Prerequisites:

- ◆ A Framework for Understanding Poverty (Day 1)
- ◆ Bridges Out of Poverty, or the Framework audio workshop kit.

Begin the booking process—
Call your representative at (800) 424-9484.

Collaboration for Kids: Early Intervention Tools

Through Collaboration for Kids you will learn a new structure for reaching out to the high-risk child who is “unavailable to learn” because of issues outside of school, and you will find new skills for engaging parents in their child’s education and social growth. Documented results obtained from the Collaboration for Kids team approach are significant and listed below:

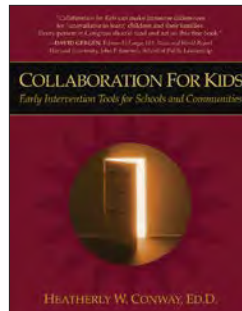
- ◆ Corrected absenteeism/truancy
- ◆ Improved behaviors
- ◆ Continued academic progress
- ◆ Better use of community services
- ◆ Improved test scores
- ◆ Stabilized child and family

Through stabilizing the child of concern, all classmates receive the benefit of more teaching and learning time, thus increasing academic success.

Collaboration for Kids answers the questions:

- ◆ Who is the “unavailable child?”
- ◆ What strategies can I use to help this child?
- ◆ How do we engage parents while working with this initiative?
- ◆ What tools do we need to correct truancy issues?
- ◆ How does Collaboration for Kids improve test scores?
- ◆ Will this initiative take too much of my time?
- ◆ How does this initiative help me?
- ◆ How do we engage community agencies in a team effort?

The one-day workshop offers an overview that answers the previous questions, discusses a renewed concept of collaboration and team action, and answers the questions, “How does the Collaboration for Kids initiative get started, and how does it relate to academic progress?”



The two-day training offers the content overview of Day One answering the above questions, as well as presenting the research, procedures, team strategies, team building, start-up policies, and assistance to personalize and build a Collaboration for Kids initiative to fit your schools and community.

Audience: School and community agency professionals interested in the wellbeing of at-risk “unavailable children” and their healthy stabilization, their educational achievement, and their appropriate social development. Those interested in building a safe, healthy future for their community and the nation.

Audience size: Ideal size is 50 participants or fewer.

Needs/issues/problems addressed in this workshop:

- ◆ Understanding the child who is “unavailable to learn” due to issues outside of school
- ◆ Correcting of truancy/attendance issues
- ◆ Increasing test scores
- ◆ Engaging parents
- ◆ Building neglected community relations
- ◆ Grasping the need for community collaboration
- ◆ Positively impacting parent, school, and community relationships

Workshop options:

- ◆ One-day
- ◆ Two-day
- ◆ Follow-up consulting available

Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

Consulting/Academic Coaching

Academic coaching is the follow-up and support provided to teachers through small group meetings. The small groups may include one or several grade levels at the elementary level, or one or several departments or content areas at the secondary level. The purpose of this follow-up is to assist the teachers in embedding the concepts, strategies, and processes from the foundational trainings into their practice. These sessions are facilitated by an aha! Process consultant with expertise in the content area and in aha! Process's strategies. In these smaller groups teachers collaborate and work in a professional learning community to build their knowledge and skills around the needs of their students as related to aha! Process's work. This job-embedded professional development provides a highly collegial and collaborative approach to continuous learning. The sessions are also customized to the needs of the staff while they work toward implementation of the School Improvement Model.

Begin the booking process—
Call your representative at (800) 424-9484.

Selected Topics:

- ◆ Embedding high-impact strategies into instruction
- ◆ Data disaggregation
- ◆ Transitioning to common core standards or understanding and applying state standards
- ◆ Monitoring students' progress
- ◆ Effective interventions for struggling students

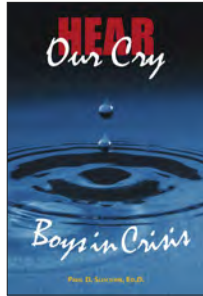
Audience: Recommended for K–12 educators.

Needs/issues/problems addressed in this workshop:

- ◆ Achievement gap and accountability requirements
- ◆ Alternative school students
- ◆ Poverty/Title I

Creating Well-Adjusted Boys at Home and at School (Parent workshop)

Building on concepts from the book *Hear Our Cry: Boys in Crisis*, this workshop assists parents who want to raise boys to become healthy, well-adjusted men who are successful at school, at home, and in personal relationships. This 2–3 hour or full-day workshop focuses on parenting styles and choices parents make in raising boys that affect the men they are to become. This workshop explains the “what,” the “how,” and the “why” behind some of these critical choices.



Audience: Recommended for parents and teachers.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Boys' achievement and discipline

Workshop options:

- ◆ One-day
- ◆ 2–3 hours

Prerequisites: None.

Begin the booking process—
Call your representative at (800) 424-9484.

Data Coaching

Data coaching is designed to help teachers and/or campus and district administrators analyze the available data to better understand their students' strengths and weaknesses and identify strategies to address issues uncovered in the data. The data coaching process is specifically designed to help drive classroom instruction by understanding the types of data available, what the specific data mean, and what steps can be taken to analyze the data to maximize classroom instruction. Through the data coaching process, our consultant will use a system that can be duplicated on assessments given throughout the year to help teachers make data-driven decisions about classroom instruction. Our consultants work to give teachers a positive and productive way to look at data that will enhance student success and assist in monitoring progress toward learning goals.

Audience: Recommended for K–12 educators.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

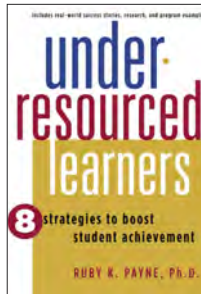
Prerequisites: None.

Begin the booking process—
Call your representative at (800) 424-9484.

Engage and Graduate Your Secondary Students: Preventing Dropouts

This workshop is for educators in grades 7–12 who want to design programs for student success with special emphasis on under-resourced learners. The innovative approach to genuinely engaging struggling students and preventing them from dropping out features an in-depth look at the following strategies and topics:

- ◆ Cost of dropouts
- ◆ Updated statistics and research
- ◆ Content availability
- ◆ Relational learning
- ◆ Instructional strategies
- ◆ Future story
- ◆ Generation Y characteristics
- ◆ Immigrant student issues
- ◆ Emotional resources and resiliency
- ◆ Bonding and bridging capital
- ◆ Schoolwide processes to monitor student learning



Audience: Recommended for teachers and administrators grades 7–12.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Attendance/truancy
- ◆ Dropouts

Workshop options:

- ◆ One-day
- ◆ Two-day

Prerequisites: None.

College credit hours available.

When you book an Engage and Graduate Your Secondary Students: Preventing Dropouts workshop, why not customize the program to your organization's specific needs by purchasing the Student Engagement Survey? This inventory measures students' perceptions of the practices, culture, and relationships in the building. These results can be used to target needs identified by the key stakeholders, the students themselves.

Available as a workshop at your school, or check our training dates for seminars with this title.

Begin the booking process—

Call your representative at (800) 424-9484.

Evening Workshop with Parents

Based on the work of Ruby K. Payne, Ph.D., this workshop provides parents with information and practical strategies designed to help their children achieve success at home and at school. Topics include communication skills, discipline strategies, and planning behaviors.

Audience: Intended for parents of current students.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Parents

Workshop options:

- ◆ Evening workshop before or after an aha! Process full-day workshop

Prerequisites: None.

Begin the booking process—
Call your representative at (800) 424-9484.

Getting Ahead™ in a Just-Gettin'-By World

Getting Ahead in a Just-Gettin'-By World is a workbook for people in poverty that shows how to use the hidden rules of class to build up financial, emotional, social, and other resources.

Understanding the hidden rules of the middle class and wealth, and choosing to use them, can open doors to new relationships, new jobs, and higher resources.

Working in a group with a facilitator, people who use this workbook will develop a series of mental models to examine their own lives and create new future stories. In 15–20 sessions, participants explore the impact that poverty has had on them, investigate economic realities, complete a self-assessment of their own resources and make plans to build them, and develop a mental model of community prosperity.

The Getting Ahead process does not provide answers to the participants on how to establish economic stability, nor does it make the argument for change. Instead, motivation, insight, and plans come from the participants themselves. Upon completing Getting Ahead, participants will have a plan of their own based on the knowledge acquired through the co-investigative process and expressed in new mental models.



Getting Ahead offers Dr. Ruby Payne's concepts, which are familiar to educators and social service providers across the country, directly to people in poverty.

Audience: People training to be Getting Ahead facilitators.

Audience size: Limited to 70 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration
- ◆ Parents
- ◆ Poverty

Workshop options:

- ◆ One-day
- ◆ Two-day
- ◆ Online professional development in two-hour increments

Prerequisites (for facilitators): Bridges Out of Poverty or A Framework for Understanding Poverty.

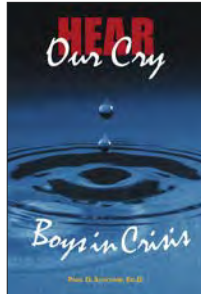


Begin the booking process—

Call your representative at (800) 424-9484.

Hear Our Cry: Boys in Crisis

Boys account for 85% of the discipline problems in schools. They also constitute the largest populations in special education, Title I, and those who have reading and writing problems. Boys are the ones who have committed the violent acts in America's schools, and they are the most likely to drop out of school.



This workshop focuses on the “why” behind male behavior in schools and what schools can do to begin making school more “boy-friendly.” Issues that affect boys who come from poverty, as well as middle class, will be explored in this session.

Audience: Recommended for K–12 teachers, staff, parents.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Boys' achievement and discipline

Workshop options:

- ◆ One-day
- ◆ Half-day
- ◆ Keynote
- ◆ Breakout
- ◆ Evening workshop for parents (2–3 hours, see Creating Well-Adjusted Boys at Home and at School)

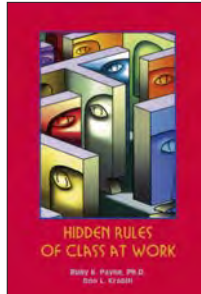
Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

Hidden Rules of Class at Work

Hidden Rules of Class at Work provides numerous tools for supervisors and managers to communicate effectively and understand the motivations of their staff.



The workshop includes tools to:

- ◆ Improve employee retention rate
- ◆ Raise productivity
- ◆ Assess your employees' strengths based on their resources
- ◆ Understand how the levels of an organization reflect the hidden rules of class
- ◆ Understand how economic class influences opportunities to develop resources
- ◆ Help employees develop the skills needed to function at the level of the organization to which you have promoted them or at which you expect them to function
- ◆ Help determine for whom training dollars will have the most payoff—using our assessment scale
- ◆ Build positive outlook in your workplace

Dr. Ruby K. Payne and Don Krabill based their book, *Hidden Rules of Class at Work* (and the seminar of the same name), on their research study assessing the resources of people who had been promoted in the workplace. Do you know which resource was present in every case? Hear the answer in this workshop!

Audience: Employers and human resource personnel.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration
- ◆ Poverty

Workshop options:

- ◆ One-day
- ◆ Half-day
- ◆ Keynote
- ◆ Breakout
- ◆ Overview

Prerequisites: None.

**Begin the booking process—
Call your representative at (800) 424-9484.**

Higher Education: College Retention and Engagement—A Systems Approach

Colleges struggle with retaining and graduating under-resourced college students. Nationally only one third achieve a certificate or degree within six years of enrolling. Campuses have the resources to help students. Why don't students use them? Why do these resources work for some students and not for others?

This workshop presents the framework that many colleges are calling "Bridges to Graduation," a systems approach to retention and graduation based on aha! Process's field-tested constructs and best practices nationwide. The six elements of Bridges to Graduation include:

- ◆ Prepare under-resourced students for campus and civic engagement.
- ◆ Create engaging learning environments.
- ◆ Develop the Bridges Achievement Alliance, a coalition of college faculty and staff and community members, to provide rapid response to student needs and long-term support after graduation.
- ◆ Build actionable partnerships.
- ◆ Solve problems with others on campus or in the community to positively impact students.
- ◆ Develop sustainable communities.

Hands-on program design tailored to your campus and your students

Traditionally, many model programs are prescriptive and therefore require significant grants or funding increases to implement. Bridges to Graduation provides a flexible framework to guide your campus team through the design process in light of current conditions and resources. The result is realistic plans and action steps that can be implemented without substantial new dollars.

Participants will learn to:

- ◆ Understand the program components as they relate to local history, strategic plans, and accreditation requirements.
- ◆ Align existing strengths and resources to achieve the objectives of each element of Bridges to Graduation.
- ◆ Use strategic tools to accelerate committee work.
- ◆ Establish the college as part of a sustainable community initiative.

Audience: Recommended for teams of postsecondary faculty, student services staff, administrators, and community partners.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Higher education
- ◆ Under-resourced college students
- ◆ Retention and graduation rates
- ◆ Student success
- ◆ Student engagement
- ◆ Organizational/systems change

Workshop options: One-day workshop

Prerequisites:

- ◆ Understanding and Engaging Under-Resourced College Students.
- ◆ Also recommended prior to this workshop: Investigations into Economic Class in America Facilitator Workshop.

**Begin the booking process—
Call your representative at (800) 424-9484.**

Higher Education: Investigations Into Economic Class in America (IECA)

This workshop prepares participants to offer the Investigations curriculum to under-resourced college students. Participants explore the content processes and sequences within the text and develop the facilitation skills that allow students to take on the role of knowledge-creator. The workshop format provides opportunities to design implementation models that address the needs of specific populations and build on institutional strengths.



Association for
Educational Publishers Awards
2011 DA Winner: Curriculum (Adult)
2011 Finalist: Golden Lamp
2011 Innovation Award Finalist

Benefits:

- ◆ Fundamentally different approach to entry-level student support strategies
- ◆ Trusts the students to analyze their situation, solve problems, and transform their lives and their community
- ◆ Students develop the knowledge to meet their own needs even as they gain a better understanding of what their needs are, which generates transformational change
- ◆ Examines and addresses the realities of political/economic systems that contribute to poverty

Begin the booking process—

Call your representative at (800) 424-9484.

Audience: College faculty, administrators, staff (student services and others who work with students in a teaching/advising role), and community members with a strong interest in working with under-resourced students.

Audience size: Limited to 100 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Higher education
- ◆ Under-resourced students
- ◆ Student retention and completion
- ◆ Student success

Workshop options:

- ◆ One-day
- ◆ Two half-days
- ◆ Keynote
- ◆ On-site overview
- ◆ DVD overview
- ◆ Online professional development

Prerequisites: A Framework for Understanding Poverty, Bridges Out of Poverty, or Understanding and Engaging Under-Resourced College Students.

Higher Education: Motivation—How to Motivate Students to Increase Performance

Psychologists tell us that human beings are born with intrinsic motivation and natural tendencies to seek out challenges and opportunities to learn. These tendencies tend to operate robustly under certain conditions.

The conditions under which intrinsic motivation can thrive and grow will be discussed during this workshop. Participants will develop a clear framework for understanding motivation theory and developing strategies for building intrinsic motivation among students, with a special focus on motivating under-resourced students.

Participants will learn:

- ◆ How students' backgrounds affect their motivation
- ◆ How to use rewards productively to motivate students
- ◆ How to develop individualized motivation plans to impact specific students

Benefits:

- ◆ Impact long-term student performance.
- ◆ Raise student achievement.
- ◆ Create positive classroom environments.
- ◆ Provide key educational experiences.
- ◆ Build relationships of mutual respect.
- ◆ Develop goal-directed student behavior.
- ◆ Develop student self-efficacy.
- ◆ Develop student self-awareness and autonomy.

Audience: College faculty, administrators, and staff (student services and others who work with students in a teaching/advising role).

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Higher education

Materials: Handout.

Workshop options:

- ◆ One-day
- ◆ Online professional development

Prerequisites: Understanding and Engaging Under-Resourced College Students.

**Begin the booking process—
Call your representative at (800) 424-9484.**

Higher Education: Principles of Effective Pedagogy in the Classroom and on Campus

General Principles for All College Students; Specific Principles for the Under-Resourced

Teaching effectiveness is composed of an interfacing of subject-matter knowledge and teaching skills. Many college instructors are experts in their fields, and being a subject-matter expert is a critical component of the teacher-effectiveness battle. What is the other critical component? Pedagogical ability.

Likewise, many informal “teachers” on campus—administrators, student services staff, advisors, tutors, mentors, and others—have strong knowledge of their functional areas and the “hidden rules” of the college campus. However, they also must have pedagogical ability—the ability to communicate that knowledge effectively—if they are to help students succeed.

This workshop is designed to equip college instructors, administrators, and staff with an enhanced understanding of principles of effective pedagogy for all students, additional principles specific to the needs of under-resourced students, and a plan to apply these principles in their daily work. Topics include:

- ◆ Outcome, achievement-driven instruction
- ◆ Relationship-driven instruction
- ◆ Clarity of instruction
- ◆ Student engagement
- ◆ Input-skill instruction
- ◆ Development of resources for struggling students

Audience: College faculty, administrators, and staff (student services and others who work with students in a teaching/advising role).

Audience size: No limit to number of participants.

Materials: Handout; participants will be provided with a personal checklist for self-assessment and review.

Needs/issues/problems addressed in this workshop:

- ◆ Higher education
- ◆ Under-resourced college students
- ◆ Student retention and completion
- ◆ Student success

Workshop options:

- ◆ One-day

Prerequisites: Understanding and Engaging Under-Resourced College Students.

**Begin the booking process—
Call your representative at (800) 424-9484.**

Higher Education: Strategic Consulting

Strategic Consulting for Higher Education is tailored to the needs of the individual college or university and is designed to help guide faculty and staff to more effectively serve under-resourced college students.

With the facilitation and guidance of an aha! Process consultant or consultants, participants develop four streams of knowledge—the lens of economic class as applied to higher education; the institution’s culture, mission, and strategic goals; the participants’ experience; and principles of individual and systemic change.

The group analyzes the knowledge and brainstorms to develop new strategies, policies, and procedures to improve retention and graduation rates for under-resourced students and other under-resourced members of the institution’s community. Institutions develop a plan for change, establish concrete timelines, assign responsibilities, and determine and measure outcomes.

Benefits:

- ◆ Improve retention and completion rates
- ◆ Enhance college culture and climate for students, faculty, and staff
- ◆ Strengthen institutional outcomes
- ◆ Build community partnerships

Audience: Faculty, student support staff, and student representatives from a department, an academic school, multiple departments and schools, or an entire postsecondary institution.

Audience size: To be determined by consultant and institution based upon objectives and scope of the project.

Format options:

- ◆ On-site consultation
- ◆ e-consultation

Workshop length options:

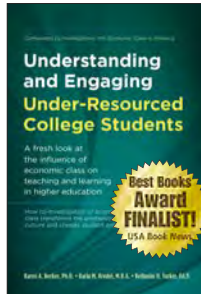
- ◆ One day or multiple days, depending upon needs of institution and scope of project

Prerequisites: Higher Education: Understanding and Engaging Under-Resourced College Students workshop required; other higher education workshops recommended depending upon institutional objectives for the strategic consultation.

**Begin the booking process—
Call your representative at (800) 424-9484.**

Higher Education: Understanding and Engaging Under-Resourced College Students (URCS)

Initial Workshop: Colleges are seeing more under-resourced students than ever before. College culture traditionally wants students to conform to and meet standards. A deeper understanding of the challenges—and strengths—that students from poverty bring to college will help faculty, staff, and administration create the conditions that make success achievable, not merely accessible. By addressing the needs of the under-resourced college student, this workshop provides a wealth of resources for postsecondary education.



Based in part on Dr. Ruby Payne's myth-shattering *A Framework for Understanding Poverty* and Phil DeVol and Terie Dreussi-Smith's collaboration with Payne on *Bridges Out of Poverty*, this workshop provides practical solutions and innovative possibilities. The focused professional development moves faculty and staff through a transformational process by first building understanding of the "what and why" of under-resourced college students and then moving on to develop "how-to" teaching and program-design strategies to help students succeed.

Participants will learn to:

- ◆ Use teaching strategies to build cognitive ability
- ◆ Implement developmental models in their disciplines to move students from concrete learning to the abstract thinking and planning required in college
- ◆ Improve retention by building relationships of mutual trust and respect

- ◆ Work with under-resourced students to tap their knowledge and improve institutional policy and procedures
- ◆ Develop high-impact community engagement strategies
- ◆ Redesign programs to better serve students in poverty

Audience: Recommended for postsecondary faculty and staff.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Higher education
- ◆ Under-resourced college students
- ◆ Student retention and completion
- ◆ Student success

Workshop options:

- ◆ One-day workshop
- ◆ Keynote
- ◆ Breakout
- ◆ Overview

Prerequisites: None.

When you book an Understanding and Engaging Under-Resourced College Students workshop, why not customize the program to your organization's specific needs by purchasing the Understanding and Engaging Under-Resourced College Students Campus Assessment Survey for Faculty, Administrators, and Support Staff? This inventory helps colleges and universities take an in-depth look at the influences of economic class on teaching and learning in higher education.

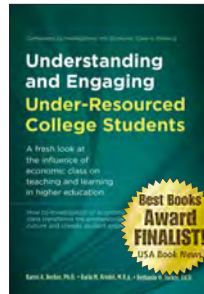
**Begin the booking process—
Call your representative at (800) 424-9484.**

Higher Education: URCS/IECA Trainer Certification

Understanding and Engaging Under-Resourced College Students/Investigations Into Economic Class in America

Become a certified trainer in higher education!

This seminar prepares individuals to present the information from *Understanding and Engaging Under Resourced College Students (URCS)* to faculty and staff in their own colleges and universities. The training is recommended for faculty and staff of postsecondary institutions that want a systemic, research-based approach to improving retention and completion rates for their most at-risk students.



Participants will gain a deeper understanding of the challenges and strengths that students from poverty bring to the college campus; new strategies to help these students succeed in the classroom, on campus, and in life; tips and tactics for creating a college environment that supports under resourced students; and insight into harnessing the potential of under resourced students to effect positive change, on campus and in their communities.

In-depth research, instruction, and training materials prepare participants to provide ongoing training to faculty and staff in their colleges or universities.

Audience: Recommended for faculty and staff of postsecondary institutions.

Audience size: Minimum size of 30 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Trainer Certification
- ◆ Higher Education

Workshop options:

- ◆ Three days
- ◆ Optional fourth day for training leading to certification as a facilitator of *Investigations into Economic Class in America (IECA)*.

Prerequisites: *Understanding and Engaging Under Resourced College Students*, *Bridges Out of Poverty*, or *A Framework for Understanding Poverty*.

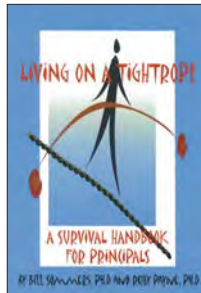


Association for Educational Publishers Awards
2011 DA Winner: Curriculum (Adult)
2011 Finalist: Golden Lamp
2011 Innovation Award Finalist

**Begin the booking process—
Call your representative at (800) 424-9484.**

Living on a Tightrope

This workshop is designed to help principals be successful, which in turn helps the entire school organization to be successful. The training is based on the book *Living on a Tightrope: A Survival Handbook for Principals*, co-authored by Dr. Bill Sommers and Dr. Ruby K. Payne. While instructional leadership has been the principal's primary role as identified in educational literature, the reality is that the principal's role has become one of crisis management and an almost judicial approach to legal issues. Written from their experience as principals, and based on research from the education and business realms, Sommers and Payne outline practical strategies for the workplace. Among them: data-driven conversations to increase positive results, responding to conflict on individual and organizational issues, connecting personal identity to organizational goals and self-renewal, and sustaining oneself while serving everyone else. Also meant for staff developers, who may play a significant role in facilitating the way administrators conduct business.



Audience: Recommended for administrators.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Leadership

Workshop options:

- ◆ One-day

Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

Math Strategies: Problem Solving for the Elementary Classroom

The presentation focuses on a variety of mental models for elementary math. Participants learn that when mental models are taught directly, students are able to learn and retain concepts much more quickly. A problem solving process will be presented which requires the students to plan, label, and sort information. This process is used as a method to control students' impulsivity and thereby increase their success in math. This method of teaching problem solving has been especially effective with students who are struggling in understanding basic math skills. Also included are processes for teaching question-making strategies to students.

Audience: Recommended for groups of K–2 teachers or groups of teachers from grades 3–5.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Math achievement

Workshop options:

- ◆ One-day

Prerequisites: None.

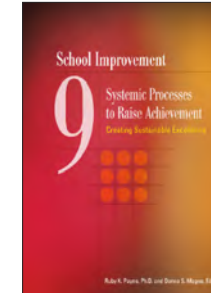
Begin the booking process—
Call your representative at (800) 424-9484.

Meeting AYP with Six Simple Processes (Previously titled Meeting Standards and Raising Test Scores)

The Meeting AYP with Six Simple Processes workshop has been updated.

Please see: **Raising Achievement with 9 Systemic Processes**

[Click here to go to that page.](#)



Begin the booking process—

Call your representative at (800) 424-9484.

Meeting the Educational Needs of African-American Boys

One of the most misunderstood, maligned, and underserved segments of the public school population is the urban minority male student. African-American males often operate within a “hidden rule system” that is vastly different from the middle class rule system that governs America’s schools. Because the majority of public school teachers are female, white, and middle class, rule conflict is often inevitable. This conflict is evidenced by the number of minority males who are placed in special education and in alternative schools.

This workshop examines the hidden rules of minority males in general and poor minority males in particular. Methods and strategies for building significant relationships and promoting higher academic achievement are also presented. Participants will be given the opportunity to evaluate real-life classroom scenarios and to engage in dialogue about appropriate interventions and approaches.

Audience: Recommended for K–12 teachers and staff.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ African-American boys’ achievement and discipline

Workshop options:

- ◆ One-day
- ◆ Half-day

Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

Motivation: How to Motivate Students to Increase Performance

Psychologists tell us that human beings are born with intrinsic motivation and natural tendencies to seek out challenges and opportunities to learn. These tendencies tend to operate robustly under certain conditions.

The conditions under which intrinsic motivation can thrive and grow will be discussed during this workshop. Participants will develop a clear framework for understanding motivation theory and developing strategies for building intrinsic motivation among students, with a special focus on motivating under-resourced students.

Participants will learn:

- ◆ How students' backgrounds affect their motivation
- ◆ How to use rewards productively to motivate students
- ◆ How to develop individualized motivation plans to impact specific students

Benefits:

- ◆ Impact long-term student performance.
- ◆ Raise student achievement.
- ◆ Create positive classroom environments.
- ◆ Provide key educational experiences.
- ◆ Build relationships of mutual respect.
- ◆ Develop goal-directed student behavior.
- ◆ Develop student self-efficacy.
- ◆ Develop student self-awareness and autonomy.

Audience: K–12 educators.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Alternative schools
- ◆ Attendance/truancy
- ◆ Boys achievement/discipline
- ◆ Discipline
- ◆ Dropouts/graduation engagement

Materials: Handout.

Workshop options:

- ◆ One-day
- ◆ Online professional development

Prerequisites: None.

**Begin the booking process—
Call your representative at (800) 424-9484.**

The Paraprofessional: A Key to Student Success

The paraprofessional working in classrooms today plays a critical role in the development and success of our students. This workshop delivers key understandings and skills for effectiveness needed by the paraprofessional when working with students, teachers, and parents.

This workshop gives strategies for effective interaction and communication, understanding and working with students' exceptionalities, teamwork, the paraprofessional's role and responsibilities, understanding confidentiality mandates, and implementing aspects of the individualized educational plan. Concepts of resources, registers of language, voices, and hidden rules from Ruby Payne's seminal work, *A Framework for Understanding Poverty*, are interwoven into this training.

Benefits: This training will provide participants with the tools to assist in student success.

- ◆ Provide the structure and dialogue to maintain clear and confidential communication with colleagues, families, and community.
- ◆ Build a culture of excellence and trust for the team of professionals as they deliver services to the students.
- ◆ Embed the strategies and skills needed to provide students with "resources" that are essential to success.
- ◆ Examine the "hidden rules" within the classroom, the team, and the campus and cultures.

- ◆ Deepen insight and understanding of "voices" used with students and the impact on learning.
- ◆ Bring clarity to the multiple responsibilities incorporated within the role of the paraprofessional.
- ◆ Understanding the exceptionalities of students and how this impacts learning.

Audience: Para-educators who work with special needs students.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Special Education

Workshop options:

- ◆ One-day

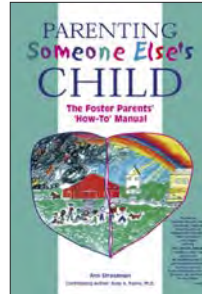
Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

Parenting Someone Else's Child

Ann Stressman wrote this book after hearing Dr. Ruby K. Payne speak about the hidden rules of economic class, combining that perspective with her two decades of personal experience with foster care agencies and the special children needing care. The result is a “nothing can surprise me” compilation of very helpful and enlightening approaches to hundreds of the parenting situations that arise. Dr. Payne contributed a chapter in the book on how to help children in school, and Stressman includes information for grandparents and adoptive parents as well.



A wealth of information for parents told with humor and grace by a person who has fostered more than 100 children.

Audience: Foster parents and associated individuals.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Parents

Workshop options:

- ◆ One-day
- ◆ Keynote

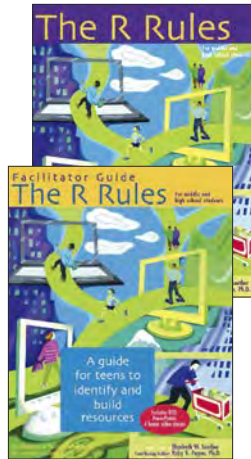
Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

The R Rules Facilitator Training

This workshop helps facilitators learn to present *The R Rules: A Guide for Teens to Identify and Build Resources*, a curriculum for teens that can be used as a for-credit course, can be integrated into life skills, consumer, or business classes, and provides targeted interventions and supports school or program goals. It can be adapted as a nine-week, semester, or year-long course. The facilitator will learn to use the workbook to support teens in identifying, increasing, and using individual and community resources. By encouraging students to see new options and possibilities, inventory personal resources, develop future stories, plan, explore career pathways, and exploit postsecondary opportunities, *The R Rules* enables each student to design a personal plan for learning, earning, and leading. Building on concepts from the work of Dr. Ruby K. Payne, *The R Rules* is aligned to components from High Schools That Work, GEAR UP, the American School Counselor Association Model, 21st-Century Skills, and academic and vocational standards.



Audience: Recommended for secondary audiences and alternative high schools.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Alternative school students

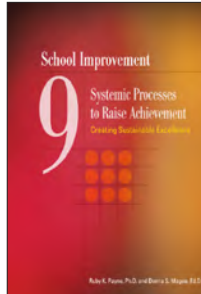
Workshop options:

- ◆ One-day workshop
- ◆ Additional days may be contracted to provide ongoing technical assistance or to do a one-day kickoff for students

Prerequisites: None; *A Framework for Understanding Poverty* or *Bridges Out of Poverty* recommended.

Raising Achievement with 9 Systemic Processes

Learn the nine teacher-friendly processes that are designed to raise student achievement. From applying accountability requirements and disaggregating data at the classroom level to utilizing relational learning strategies and more, this comprehensive model for school improvement raises achievement.



Simpler processes are key to this collegial model that is designed to take less time and yield strong results. Especially excellent for low-performing schools, schools with demographic shifts, schools with students from poverty, and schools struggling to meet accountability requirements with specific subgroups.

Audience: Recommended for K–12 teachers.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Poverty/Title I

Workshop options:

- ◆ One-day
- ◆ Half-day
- ◆ Overview
- ◆ Keynote
- ◆ Online professional development

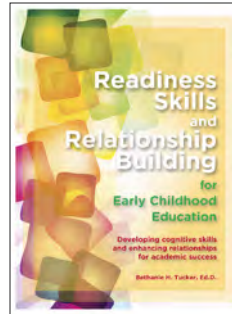
Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

Readiness Skills and Relationship Building

This workshop will provide participants with a roadmap for helping students develop thinking skills and intrinsic motivation. Participants will also develop learning experiences that can be used immediately. The workshop provides an outline of the essential components of each day of a preschool program. Participants will gain an understanding of meaningful mediation and the types of experiences that develop cognitive skills, as well as how to investigate the essential components of mutually beneficial relationships and strategies for building these relationships with students and parents. Participants will learn to use the adult voice, conduct conferences with parents, and implement strategies that demonstrate insistence, high expectations, and support for students and parents.



Topics will include:

- ◆ Relationship building
- ◆ Readiness skills
- ◆ Discipline
 - ❖ Making choices
 - ❖ Impulsivity control
 - ❖ Learning hidden rules

- ◆ Motivation
 - ❖ Future stories
 - ❖ The results of effort
- ◆ Planning skills
- ◆ Observation skills
- ◆ Organizing space
- ◆ Keeping time
- ◆ Sorting skills
- ◆ Procedures/procedural self-talk

Audience: Recommended for pre-K, kindergarten, Head Start teachers, and special education teachers.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Early childhood
- ◆ Reading/writing

Workshop options:

- ◆ One-day
- ◆ Half-day

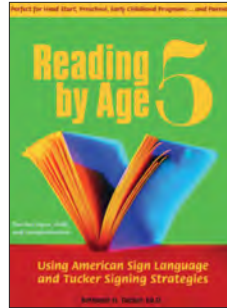
Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.

Reading by Age 5 (Tucker Signing for Early Childhood Reading)

See It, Sign It, Say It, Read It! It's a well-known fact: The area of the brain responsible for language development shares nerve endings with the part of the brain responsible for motor coordination. No wonder young children love to use their hands to communicate! That's what makes Reading by Age 5 so revolutionary.



Fast results and great fun to teach—for teachers and parents! Ideal for Head Start and early childhood programs, Reading by Age 5 presents a balanced blend of American Sign Language and Tucker Signing Strategies. The easy-to-follow guidelines in Reading by Age 5 help caregivers teach children as young as nine months to sign words and concepts—the building blocks of reading.

In this workshop you will discover a proven, research-based program that helps children:

- ◆ Develop language acquisition, phonetic awareness, and decoding skills
- ◆ Prepare a foundation for reading comprehension skills
- ◆ Outperform fellow students on a variety of reading and pre-reading measurements
- ◆ Communicate their needs with less stress
- ◆ Bond with caregivers through eye contact and positive interactions
- ◆ Absorb knowledge more readily in other subject areas as well

Audience: Recommended for pre-K and Head Start teachers, elementary teachers, and parents.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Decoding
- ◆ Early childhood

Workshop options:

- ◆ One-day

Prerequisites: None.

**Begin the booking process—
Call your representative at (800) 424-9484.**

Reclaiming the Classroom: Discipline and Working with Parents

One of the major concerns of educators today is student behavior and conduct. This workshop addresses workable strategies for building relationships with difficult students, creating a classroom atmosphere of mutual respect, and guidelines for creating rules that work for both the teacher and the student. Emphasis is placed on developing classroom management systems that give students an opportunity to redeem themselves following rule infractions. Teachers will be given "real-life" student discipline scenarios to work through and will be able to engage in dialogue about methods that have and have not been effective.

Audience: Designed for elementary and secondary audiences.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Discipline

Workshop options:

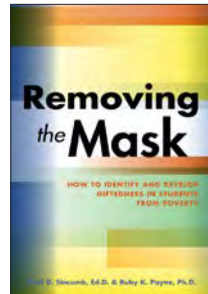
- ◆ One-day

Prerequisites: None.

Begin the booking process—
Call your representative at (800) 424-9484.

Removing the Mask: Identifying and Serving Gifted Students from Poverty

Does your district's gifted program reflect the demographics of your campus/district? If not, you may not have equity in your gifted program. Typically, gifted programs serve middle class America to the exclusion of students from poverty. This workshop is delivered in two parts:



2011 IPPY
Gold Medal Winner
Education/Academic
Category
(Independent Publisher
Book Awards)

Identifying Gifted Students from Poverty (first day): Presented with a process, several instruments, and detailed procedures to assist in finding gifted students from poverty, participants take away the instruments and know how to use them. Identification strategies in this session target K–6.

Serving Gifted Students from Poverty (second day): This follow-up to the first day deals with how to help students stay in the program and be successful. Topics include suggestions for behavioral interventions, teaching strategies and support systems to retain students in gifted programs, and techniques for working with parents. This workshop specifically addresses the cognitive, social, and emotional needs of gifted students from poverty in the context of program and curriculum design. This session addresses issues in K–12.

Both seminars are based on the book *Removing the Mask: Giftedness in Poverty* by the late Dr. Paul D. Slocumb and Dr. Ruby K. Payne.

Slocumb was the former president of the Texas Association for the Gifted and Talented and was active in gifted education for more than 25 years. Learn how to identify and serve gifted and high-ability learners from poverty and achieve equity in your K–12 gifted and talented programs.

Audience: Recommended for K–12 teachers and staff.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Identifying and serving gifted students from poverty

Workshop options:

- ◆ One-day
- ◆ Half-day

Prerequisites: None, though Session 1: Identifying Gifted Students from Poverty is required for participation in Session 2: Serving Gifted Students from Poverty.

Begin the booking process—
Call your representative at (800) 424-9484.

Research-Based Strategies

A teacher-friendly workshop focused on serving under-resourced students, *Research-Based Strategies* provides educators with hands-on techniques that help them narrow and then eliminate the achievement gap for all students, but especially under-resourced students. Reduce your planning and response time and improve your effectiveness. Develop more immediate, reliable intervention strategies. Address students' challenges before they become overwhelming. We have merged many of the concepts from the *Understanding Learning* and *Learning Structures* workbooks into this totally updated program.



This workshop provides strategies that can be readily implemented and integrated into any curriculum or program and will raise student achievement. In this redesign, you will find:

- ◆ 50+ strategies, their explanations, and relevant research
- ◆ A chart of observed student behaviors
- ◆ Extensive bibliographic references
- ◆ A "menu" of strategies that can be used to meet the needs of today's under-resourced learners
- ◆ New strategies categorized by academic, behavioral, or community-based concern or challenge
- ◆ An incorporation of the book *Understanding Learning*

Audience: Recommended for instructional staff (teachers, classroom paraprofessionals).

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Poverty
- ◆ Achievement gap
- ◆ Response to Intervention (RTI)

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops

Prerequisites: None.

Begin the booking process—
Call your representative at (800) 424-9484.

Response to Intervention (RTI)

Learn about the “what,” the “why,” and the “how” of Response to Intervention (RTI) and the under-resourced learner. This session will cover student intervention teams, the rationale behind the RTI mandate, and the intervention process for student achievement. We will focus on the three tiers of intervention and the progress monitoring of student growth. This session will provide an overview of the training and support available from aha! Process consultants. All of the above are taught in conjunction with the book *Research-Based Strategies* by Dr. Ruby K. Payne.



Audience: Recommended for K–12 teachers and administrators.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Achievement gap
- ◆ Special education

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops
- ◆ Breakout
- ◆ Consulting
- ◆ Online professional development

Prerequisites: None.

College credit hours available.

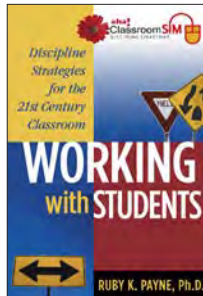
Begin the booking process—

Call your representative at (800) 424-9484.

SIM: Discipline Strategies for the Classroom (Classroom SIMulation)

Customized workshops that prepare participants to utilize aha! Process Classroom and/or Parent SIMs in the following areas:

- ◆ University teacher education programs
- ◆ District-level professional development
- ◆ Individually to practice teaching skills before ever setting foot in the classroom



Workshop facilitators guide participants in:

- ◆ A tour of the simulated classroom, including normal and disruptive events triggered by students, parents, and the larger system
- ◆ Addressing the events based on rules, procedures, and teacher discretion
- ◆ Analyzing the effects of their decisions in terms of classroom happiness, learning, and behavior

Building on Dr. Ruby K. Payne's accompanying book, *Working with Students*, discussions focus on how the aha! Process Classroom SIMs can:

- ◆ Prompt conversations among veteran and new teachers
- ◆ Facilitate interaction between new teachers and their mentors
- ◆ Encourage new and veteran teachers to analyze their classroom management skills

Audience:

- ◆ Each participant must have a computer on which to work.
- ◆ Recommended for teacher education students at the university level and for classroom teachers.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Discipline
- ◆ Working with parents

Workshop options:

- ◆ Half-day workshop
- ◆ Breakout

Prerequisites: None.

[View the Classroom SIM website](#)

Begin the booking process—

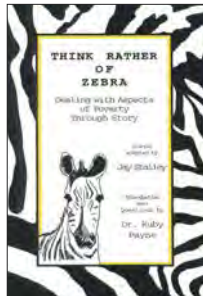
Call your representative at (800) 424-9484.

Think Rather of Zebra

The great teachers in history understood the power of story and storytelling. Our greatest prophets and orators knew they could provide a foundation for learning and the associations needed to retain their most important lessons in long-term memory by lodging that learning in memorable tales. These storytellers provided us with a model for teaching that has lost its place of prominence in modern pedagogy. Research tells us that “story” does not enter the cognitive processing area of our brain but settles in the subconscious to await “triggers” that will bring it to the forefront as needed. Through this workshop, Jay Stailey, with the use of “story” and the models of those who teach with stories, reinforces the work of Dr. Ruby K. Payne and extends it to a unique level of understanding. Through example and interaction the participant discovers:

- ◆ The power of story to teach
- ◆ Why human beings need and respond to stories
- ◆ Brain research, including how stories are processed and used
- ◆ Examples of stories as teaching tools
- ◆ How to use *Think Rather of Zebra* to reinforce concepts from *A Framework for Understanding Poverty*

By virtue of our nature as human beings, we are all of us storytellers. Through example and interaction, each of us can discover storytelling skills and how those skills can be applied in teaching/learning settings.



Audience: Recommended for K–12 teachers and staff.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Poverty

Workshop options:

- ◆ One-day

Prerequisites: None.

Listen to a *Think Rather of Zebra* podcast by Jay Stailey:

[Part 1](#), [Part 2](#)

Begin the booking process—

Call your representative at (800) 424-9484.

Transitioning to the Common Core ... a Road Map to Learning

Are you looking for a plan to guide your transition to the Common Core Standards? Just as any journey begins with a road map, transitioning to the Common Core cannot be done all at once or all alone. Participants in this training will leave at the end of the day with a road map for learning using the Common Core Standards in English language arts and literacy in history/social studies, science, and technical subjects or mathematics for their school or district. Participants will develop a revised pacing guide using the Common Core Standards, integration of the 21st Century Skills, learn strategies to improve student achievement on weak standards, and plan for the implementation of those strategies. Begin the Common Core journey now by scheduling this training today.

Benefits of Training:

- ◆ Curriculum pacing guide aligned to the Common Core Standards
- ◆ Strategies implemented and aligned to the Common Core Standards

Features of Training:

- ◆ Understanding the Common Core Standards
- ◆ 21st Century Skills integration
- ◆ Revised pacing guide aligned to the Common Core Standards
- ◆ Strategies for improving student achievement on low-performing standards

Audience: Teachers, curriculum leaders, principals, and central administrators.

Audience size: Maximum of 30 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Poverty/Title I
- ◆ Reading
- ◆ Science
- ◆ Social studies
- ◆ Math elementary
- ◆ Math secondary

Workshop options:

- ◆ Six hours

Prerequisites: None.

Begin the booking process—
Call your representative at (800) 424-9484.

Tucker Signing Strategies for Reading

The Tucker Signing Strategies for Reading workshop provides participants with a powerful supplemental strategy for decoding that can be used in conjunction with any conventional reading program. It uses a system of 44 hand signs that prompt associations between letters or word chunks and the sounds they represent. This is a strategy that children enjoy, and it appeals to reluctant readers, boys, excessively active children, and those with learning disabilities—as well as the average reader. Readers see the letter, sign the sound, and say the sound at the same time; this multi-sensory combination leads to success for readers who have not succeeded before. Tucker Signs provide the mental model that children from poverty need in order to succeed in reading while giving the observer insight into what is going on in the reader's mind. This strategy moves the responsibility of decoding unfamiliar words from the teacher to the child. It can be used with students of any age who read between kindergarten and third-grade level.



Audience: Recommended for elementary teachers and secondary reading, language arts, or special education teachers; preschool workshop also available.

Audience size: Limited to 100 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Reading achievement
- ◆ Decoding
- ◆ Special education

Workshop options:

- ◆ One-day

Prerequisites: None.

[Read a participant's testimonial.](#)

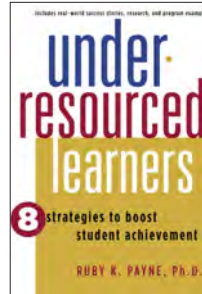
[Read the National Study on the Tucker Signing Strategies.](#)

[Visit the Tucker Signing Strategies website.](#)

Begin the booking process—
Call your representative at (800) 424-9484.

Under-Resourced Learners

From understanding today's students to designing specific interventions that work, this workshop provides a broad base of approaches for your immediate use in today's classroom. Based on Dr. Ruby Payne's newest publication, *Under-Resourced Learners: 8 Strategies to Boost Student Achievement*, this workshop provides such immediately useful strategies as:



- ◆ Six-step process to follow each student's performance and address accountability requirements
- ◆ Strategies to cultivate relational learning in your classroom or building
- ◆ Checklists for quickly assessing student resources
- ◆ How to create interventions
- ◆ Specific content interventions related to reading, vocabulary, and mental models in reading/writing
- ◆ Checklists for calibrating student assignments

Audience: Designed primarily for secondary audiences.

Audience size: Limited to 200 participants.

Begin the booking process—

Call your representative at (800) 424-9484.

Needs/issues/problems addressed in this workshop:

- ◆ Poverty
- ◆ Achievement gap and accountability requirements
- ◆ Attendance/truancy
- ◆ Dropouts
- ◆ English language learners

Workshop options:

- ◆ One-day workshop
- ◆ Two ½-day workshops
- ◆ Overview (2–3 hours)
- ◆ Keynote
- ◆ Breakout

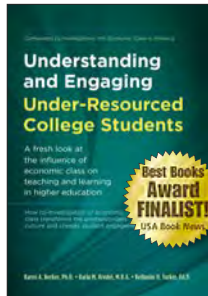
Prerequisites: None.

Content-specific workshops:

- ◆ Improving the Math Achievement of Your Under-Resourced Elementary Students
- ◆ Improving the Math Scores of Your Under-Resourced Secondary Students
- ◆ Improving the Reading and Writing Achievement of Your Under-Resourced Elementary Students
- ◆ Improving the Reading and Writing Scores of Your Under-Resourced Secondary Students

Understanding and Engaging Under-Resourced College Students

Colleges are seeing more under-resourced students than ever before. College culture traditionally wants students to conform to and meet standards. A deeper understanding of the challenges—and strengths—that students from poverty bring to college will help faculty, staff, and administration create the conditions that make success achievable, not merely accessible. By addressing the needs of the under-resourced college student, this workshop provides a wealth of resources for postsecondary education.



Based in part on Dr. Ruby Payne's myth-shattering *A Framework for Understanding Poverty* and Phil DeVol and Terie Dreussi-Smith's collaboration with Payne on *Bridges Out of Poverty*, this workshop provides practical solutions and innovative possibilities. The focused professional development moves faculty and staff through a transformational process by first building understanding of the "what and why" of under-resourced college students and then moving on to develop "how-to" teaching and program-design strategies to help students succeed.

Participants will learn to:

- ◆ Use teaching strategies to build cognitive ability
- ◆ Implement developmental models in their disciplines to move students from concrete learning to the abstract thinking and planning required in college
- ◆ Improve retention by building relationships of mutual trust

and respect

- ◆ Work with under-resourced students to tap their knowledge and improve institutional policy and procedures
- ◆ Develop high-impact community engagement strategies
- ◆ Redesign programs to better serve students in poverty

Audience: Recommended for postsecondary faculty and staff.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Under-resourced college students

Workshop options:

- ◆ One-day workshop
- ◆ Keynote
- ◆ Breakout
- ◆ Overview

Prerequisites: None.

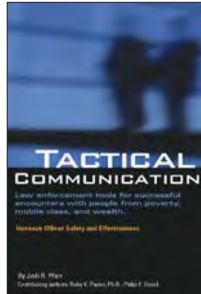
When you book an Understanding and Engaging Under-Resourced College Students workshop, why not customize the program to your organization's specific needs by purchasing the Understanding and Engaging Under-Resourced College Students Campus Assessment Survey for Faculty, Administrators, and Support Staff? This inventory helps colleges and universities take an in-depth look at the influences of economic class on teaching and learning in higher education.

Begin the booking process—

Call your representative at (800) 424-9484.

Understanding Class for Law Enforcement

Information from the Bridges Out of Poverty workshop is tailored to help law enforcement workers understand the differences among the three classes they generally encounter on calls (poverty, middle class, and wealth). A better understanding of these classes allows police officers to be more effective on each call and thus spend less time on calls and receive fewer complaints. This workshop gives detailed information about why officers may receive a much different reaction from a person in poverty than they would from someone in middle class. Understanding Class for Law Enforcement explains the “hidden rules” and increases the participants’ awareness of the differences in each class and how those differences impact opportunities and situations. The workshop also discusses the differences in language experience among the three classes.



Audience: Law enforcement personnel.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration

Workshop options:

- ◆ One-day
- ◆ Half-day
- ◆ Keynote
- ◆ Breakout
- ◆ Overview

Prerequisites: None.

Read testimonials

Begin the booking process—

Call your representative at (800) 424-9484.

Understanding Hispanic/Latino Students and Their Parents

Hispanic/Latino students have the highest dropout rate. Many experience cultural tension in school when behaviors are misinterpreted as rude or disengaged but are actually a result of cultural upbringing. This workshop provides an understanding of hidden rules in the Hispanic/Latino culture and of issues that Hispanics/Latinos encounter in public schools. Participants will learn strategies to enable students and parents to improve academics and socialization.

Audience: Recommended for K–12 teachers and staff.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ English language learners
- ◆ Hispanic/Latino population

Workshop options:

- ◆ One-day
- ◆ Half-day

Prerequisites: None.

Begin the booking process—
Call your representative at (800) 424-9484.

Virtual Coaching

In today's fast-paced world, time is a priceless commodity. Virtual Coaching provides administrators and teachers a way to conveniently receive follow-up and support in implementing aha! Process's strategies. aha! Process consultants can provide Virtual Coaching one-on-one, in small groups of content area teachers or leadership teams, and can offer it through various online platforms, including Skype and Adobe Connect. Other delivery platforms may be used as needed. This job-embedded professional development provides an individualized or collegial and collaborative approach to continuous learning.

Virtual Coaching is also available for campus and district administrators to work with an aha! Process consultant on embedding the School Improvement Model in their districts or buildings.

Begin the booking process—
Call your representative at (800) 424-9484.

Audience: Recommended for K–12 educators.

Audience size: One-on-one or small groups.

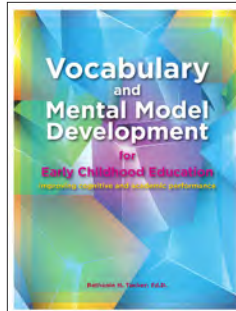
Needs/issues/problems addressed in this workshop:

- ◆ Achievement gap
- ◆ Alternative school students
- ◆ Dropouts/graduation engagement
- ◆ Interventions
- ◆ Leadership
- ◆ Math elementary
- ◆ Math secondary
- ◆ Poverty/Title I
- ◆ Reading/writing
- ◆ Science
- ◆ Social studies
- ◆ Special education

Prerequisites: None.

Vocabulary and Mental Model Development for Early Childhood Education

Participants in this workshop will learn an essential strategy for closing the learning gap between low-SES (socioeconomic status) and middle-income students. Participants will develop strategies for vocabulary development that can be implemented immediately and efficiently. Participants will learn how to talk to students about acceptable and unacceptable language without eroding relationships.



Topics in the workshop will include:

- ◆ Vocabulary
 - ❖ Creating word awareness
 - ❖ Sketching vocabulary
 - ❖ Teaching vocabulary generatively
- ◆ Mental model development for
 - ❖ Organization
 - ❖ Spatial skills
 - ❖ Discipline
 - ❖ Math
 - ▲ Mr. Base Ten (place value)
 - ▲ Operations
 - ❖ Formal register

Begin the booking process—

Call your representative at (800) 424-9484.

Audience: Recommended for pre-K, kindergarten, Head Start, and special education teachers.

Audience size: Limited to 200 participants.

Needs/issues/problems addressed in this workshop:

- ◆ Early childhood
- ◆ Reading/writing

Workshop options:

- ◆ One-day
- ◆ Half-day

Prerequisites: None.

What Every Church Member Should Know About Poverty

This seminar presents information and issues to increase knowledge and awareness of the issues faced by people living in poverty and ways in which churches may minister to individuals from poverty. Topics include the hidden rules of middle class, language patterns and cognition, violence and conflict resolution, family and relationship building, and church participation. Participants will discuss how to invite poverty groups as members and explore the issues surrounding the transition and integration of these groups into the church community. This seminar is based on the book *What Every Church Member Should Know About Poverty* by Bill Ehlig and Dr. Ruby K. Payne. The seminar is designed for members of the faith community, ministers, and church staff members.



Audience: Members of faith community.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Community collaboration

Workshop options:

- ◆ One-day
- ◆ Half-day
- ◆ Keynote
- ◆ Breakout
- ◆ Overview

Prerequisites: None.

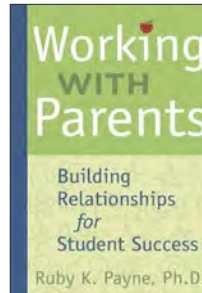
Begin the booking process—

Call your representative at (800) 424-9484.

Working with Parents

Understanding the mindsets of different economic classes can help teachers become far more effective in communicating with the parents of their students. This workshop offers easy-to-understand, quick, and concise information on:

- ◆ Understanding and relating to parents from different economic backgrounds
- ◆ Working with parents from poverty, parents from wealth, and overprotective parents
- ◆ Improving relationships with parents through communication and conflict-resolution strategies
- ◆ Conferencing with parents—in a simple, easy form
- ◆ Using case studies to further enhance understanding
- ◆ Getting parents from various backgrounds involved
- ◆ Using simple interventions that build student success



Audience: Recommended for all teachers and administrators.

Audience size: No limit to number of participants.

Needs/issues/problems addressed in this workshop:

- ◆ Parents

Workshop options:

- ◆ One-day

Prerequisites: None.

Begin the booking process—

Call your representative at (800) 424-9484.



More than 15 Years of Providing SCHOOLS and COMMUNITIES with:

Teacher Education ♦ School Improvement ♦ Strategic Development Consulting ♦ Professional Development

Call (800) 424-9484 for more information about how to attain sustainable success.

