

**DAILY MATH PRACTICE
FOR VIRGINIA STANDARDS
OF LEARNING (SOL) – GRADE 4**

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Process, Inc.

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Daily Math Practice for Virginia Standards of Learning (SOL) – Grade 4

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Directions for the Teacher

This book has been developed to provide fourth-grade students with a spiraling practice of the Virginia Standards of Learning in mathematics. It is organized so that fourth-graders can work through all SOL objectives in a series of five-day units. Thirty sets of practice are included in the book. The pages are numbered by weeks (1-30) and days (1-5). For example, 7/4 would indicate that it is the seventh week of practice and the fourth day of that set. Each *day one* of the 30 sets contains the same type of problem. The level of difficulty gradually increases from the beginning of the book to the end.

One approach for the teacher to use in introducing this material to the students would be to make transparencies of the materials in order to explain concepts to the students until they become familiar with the format and content. The teacher should monitor the students' work and note any areas of weakness that could indicate that a complete lesson needs to be taught. During guided practice, specific strategies also should be taught to help the students master each objective. As the students become more confident, the amount of guided practice with the teacher would be expected to decrease, and independent practice would increase.

After students have experienced success with this practice, it could be used for homework. Students are expected to work out the problems on paper so that any errors or misunderstanding of a concept can be seen and retaught.

The teacher is encouraged to tailor the material to fit the needs of the students. If the students have mastered a certain section of the practice, the teacher may want to skip that section occasionally and spend time on another area where the students are having difficulty or just need additional practice. The teacher also could use this for individual students who have not mastered a certain objective. For convenience, the standards of learning for grade 4 math and the specific pages where they are covered are cross-referenced in the front of this book, along with summary pages of math definitions and measurement terms.

Please note that the computations are written horizontally and should be rewritten vertically by the students (in the space provided) before working them.

This book of math practice should not be the only regimen used to prepare students for your state or provincial test. However, it will help your students master the objectives and gain the confidence needed to excel in mathematics.

Measurement Terms

NOTE: All abbreviations listed below are the same, whether singular or plural. Feel free to refer to this key when doing the third unit of each of the subsequent 30 lessons.

Customary Units

Length

Inch – in
Foot – ft
Yard – yd
Mile – mi

Weight

Ounce – oz
Pound – lb

Capacity

Cup – c
Pint – pt
Quart – qt
Gallon – gal
Fluid ounce – fl oz

Metric Units

Length

Millimeter – mm
Centimeter – cm
Meter – m
Kilometer – km

Weight

Gram – g
Kilogram – km

Capacity

Milliliter – mL
Liter – L

Definitions

Acute angle	Less than 90 degrees
Addend	A number to be added in an addition problem
A.M.	The time between midnight and noon
Angle	Two rays having a common endpoint
Area	The measure of a region inside a closed figure; measured in square units
Array	Objects arranged in rows and columns
Associative Property	A rule stating that the <i>grouping</i> of addends or factors has no effect on the sum or the product
Average	The sum of a set of numbers divided by the number of addends
Boiling	A temperature of 212 degrees F or 100 degrees C
Capacity	The amount something can hold
Centimeter	About the width of a large paper clip
Century	One hundred years
Chance	The probability that a particular event will occur
Circle	A closed curve in which all points on the edge are the same distance from the center
Circumference	The distance around a circle
Commutative Property	A rule stating that the <i>order</i> of addends or factors has no effect on the sum or the product
Composite number	Any whole number greater than 1 that has factors other than 1 and itself
Cone	A solid figure with one curved face, one flat face, and one vertex
Congruent	Figures that are the same size and the same shape
Congruent figures	Figures that are the same size and the same shape
Cube	A solid figure whose faces are all squares of equal size
Cup	Capacity of a school milk carton
Cylinder	A solid figure with two parallel, congruent, circular bases
Data	Facts, figures, or information
Decade	Ten years
Decimal number	A number with a period separating the ones and tenths places
Decimal point	A period used to separate the ones place and the tenths place in a number
Degrees Celsius	Unit for measuring temperature in the metric system
Degrees Fahrenheit	Unit for measuring temperature in the customary system

Denominator	Tells how many parts in a whole unit; the bottom number of a fraction
Diameter	A line segment with its endpoints on a circle and the line passing through the center of the circle
Difference	The answer to a subtraction problem
Digit	A symbol used to write numerals
Dividend	The number to be divided in a division problem
Edge	The line segment where two faces of a solid shape meet
Elapsed time	The amount of time between a starting time and an ending time
Equals/equal to	=
Equivalent fractions	Fractions that name the same fractional number
Estimate	An approximation
Even number	A whole number that can be divided into two equal groups
Face	One of the plane figures making up a solid figure
Fact family	A group of related facts using the same numbers (example: $2+3=5$, $3+2=5$, $5-2=3$, and $5-3=2$)
Factors	Numbers that are multiplied together to get a product
Foot	About the length of a football
Fraction	A number that expresses parts of a whole or a group
Freezing	Thirty-two degrees Fahrenheit or zero degrees Celsius
Gallon	Capacity equals 4 qt
Gram	Equals 1,000 mg
Greater than	>
Heptagon	A seven-sided polygon
Hexagon	A polygon with six sides
Inch	About the length of a small paper clip
Intersecting lines	Lines that cross at a point
Inverse operation	Opposites: addition and subtraction or multiplication and division
Key	A part of a pictograph that tells how many units a picture stands for
Kilogram	A little more than 2 lb
Kilometer	A bit more than half a mile
Length	The distance between two endpoints
Less than	<
Line	A straight path that extends endlessly at both ends
Line of symmetry	Divides a figure into two congruent parts
Line segment	A line with two endpoints
Liter	A little more than a quart
Mass	A measurement of the amount of matter
Meter	A little longer than a yard
Mile	A distance that can be walked in about 15 minutes

Milliliter	One thousand of these equal 1 L
Millimeter	About the width of a pencil mark
Numerator	The top number of a fraction
Obtuse angle	More than 90 degrees and less than 180 degrees
Octagon	An eight-sided polygon
Odd number	A whole number that cannot be divided into two equal groups
Operations	Addition, subtraction, multiplication, and division
Ordered pair	Two numbers in a certain order that gives the location of a point on a grid, map, or graph
Ordinal number	A number used to tell the order (first, second, etc.)
Ounces	Sixteen equal 1 lb
Outcome	A possible result in a probability experiment
Parallel lines	Lines that are an equal distance apart and will never cross
Parallelogram	A quadrilateral with two pairs of parallel sides
Pattern	A series of numbers or shapes that follow a certain rule
Pentagon	A polygon with five sides
Perimeter	The distance around the outside of a closed figure
Perpendicular lines	Two lines that intersect at right angles
Pictograph	A graph that uses pictures or symbols to represent certain numbers
Pint	Capacity equals 2 c
Place value	The worth assigned to a digit due to its position in a numeral
P.M.	The time between noon and midnight
Point	An exact location, often marked by a dot
Polygon	A closed figure formed by line segments
Pound	Equals 16 oz
Prediction	An educated guess about what will happen
Prime number	A number whose only factors are 1 and itself
Probability	The likelihood that an event will happen
Product	The answer to a multiplication problem
Pyramid	A solid figure with a polygon base, triangular faces, and a common vertex
Quadrilateral	A four-sided polygon
Quart	Capacity equals 2 pt
Quotient	The answer to a division problem
Radius	A line segment having one endpoint in the center of a circle and another on the circle
Ray	A part of a line extending from one endpoint and continuing in one direction indefinitely
Rectangle	A quadrilateral having four right angles
Reflection	To flip a figure over
Remainder	The number left after a division problem is completed; less than the divisor
Rhombus	A quadrilateral with congruent sides
Right angle	Measures 90 degrees

Room temperature	A temperature of about 72 degrees F or 22 degrees C
Rotation	Turning a figure without flipping it
Rounding	Finding the nearest tens number for 38 would be 40
Similar figures	Figures that are the same shape but may be different sizes
Sphere	A solid figure in the shape of a ball
Square	A rectangle with congruent sides
Square pyramid	A solid figure with a square base and triangular faces
Strategy	A method used in solving a problem
Sum	The answer to an addition problem
Summer heat	A temperature of 100 degrees F or 38 degrees C
Temperature	A measurement that tells how hot or cold something is
Thermometer	Instrument used to measure temperature
Three-dimensional figure	A figure that has length, width, and height
Translation	To move a figure without turning or flipping it; to slide
Trapezoid	A quadrilateral with only two parallel sides
Triangle	A three-sided polygon
Triangular prism	A solid figure with two parallel, congruent, triangular bases
Two-dimensional figure	A figure that has length and width
Vertex	The common endpoint of two rays
Weight	Measurement of the heaviness of an object
Width	The measure of the shorter sides of a rectangle
Yard	Equals 36 in

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4.1																
Translate whole number from number to words through millions	X	X				X	X			X	X			X	X	
Translate whole numbers from words to numbers through millions			X	X				X	X			X	X			X
Identify place value for each digit in whole numbers through millions	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Compare two whole numbers through millions using $<$ $>$ $=$	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Order numbers largest to smallest and smallest to largest	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Round whole numbers through millions to nearest ten, hundred, thousand, ten thousand, and hundred thousand	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.2																
Identify equivalent fractions through twelfths			X			X		X	X				X	X		
Relate fractions to decimals	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.3																
Compare fractions having denominators of 12 or less using $<$ $>$ $=$	X	X		X		X				X	X	X			X	X
4.4																
Identify decimals through thousandths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Round decimals to nearest tenths and hundredths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.5																
Problem solving involving addition of money up to \$1,000		X	X	X					X		X		X		X	
Problem solving involving subtraction of money up to \$1,000	X					X		X		X						X
Estimation/reasonableness	X	X	X	X		X		X		X		X		X	X	X
4.6																
Estimate sums	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Estimate differences	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Front-end estimation up to six-digit number	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week 16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
4.1															
Translate whole number from number to words through millions		X	X			X	X			X	X			X	
Translate whole numbers from words to numbers through millions	X			X	X			X	X			X	X		X
Identify place value for each digit in whole numbers through millions	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Compare two whole numbers through millions using $<$ $>$ $=$	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Order numbers largest to smallest and smallest to largest	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Round whole numbers through millions to nearest ten, hundred, thousand, ten thousand, and hundred thousand	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.2															
Identify equivalent fractions through twelfths	X				X	X	X		X	X	X		X		X
Relate fractions to decimals	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.3															
Compare fractions having denominators of 12 or less using $<$ $>$ $=$		X	X	X				X				X		X	
4.4															
Identify decimals through thousandths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Round decimals to nearest tenth and hundredths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.5															
Problem solving involving addition of money up to \$1,000					X		X	X					X		
Problem solving involving subtraction of money up to \$1,000				X					X						X
Estimation/reasonableness				X	X		X	X	X				X		X
4.6															
Estimate sums	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Estimate differences	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Front-end estimation up to six-digit number	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4.7																
Addition of two or more four-digit numbers with regrouping written horizontally or vertically	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Subtraction of four-digit numbers written horizontally or vertically	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.8																
Multiplication with one factor of two or less digits and another factor of three or less digits	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.9																
Division with one-digit divisor and two-digit dividend	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Relate division and multiplication as inverse operations	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Family of facts (division and multiplication)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.10																
Add fractions with like denominators of 12 or less	X	X	X	X						X		X		X	X	X
Add fractions with unlike denominators of 12 or less					X	X	X	X		X		X				
Subtract fractions with like denominators of 12 or less	X	X	X	X						X	X	X				
Subtract fractions with unlike denominators of 12 or less					X	X	X	X	X					X	X	X
Add decimals through thousandths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Subtract decimals through thousandths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Find least common multiple of two numbers to find common denominator					X	X	X	X	X	X		X	X	X	X	X
Convert fractions to decimal form	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.11																
Estimate/measure weight/mass – ounces, pounds, grams, and kilograms	X	X	X	X	X	X	X	X	X		X					
Estimate conversions of weight using approximate comparisons			X	X						X	X	X	X	X	X	X
Determine appropriate unit of measurement for weight	X				X	X	X	X	X			X	X	X		

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week 16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
4.7															
Addition of two or more four-digit numbers with regrouping written horizontally or vertically	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Subtraction of four-digit numbers written horizontally or vertically	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.8															
Multiplication with one factor of two or less digits and another factor of three or less digits	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.9															
Division with one-digit divisor and two-digit dividend	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Relate division and multiplication as inverse operations	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Family of facts (division and multiplication)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.10															
Add fractions with like denominators of 12 or less					X		X		X	X				X	X
Add fractions with unlike denominators of 12 or less	X	X	X	X		X		X			X	X	X		
Subtract fractions with like denominators of 12 or less		X	X		X		X		X	X	X				X
Subtract fractions with unlike denominators of 12 or less	X			X		X		X				X	X	X	
Add decimals through thousandths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Subtract decimals through thousandths	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Find least common multiple of two numbers to find common denominator	X	X	X	X		X		X			X	X	X	X	
Convert fractions to decimal form	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.11															
Estimate/measure weight/mass – ounces, pounds, grams, and kilograms	X					X	X	X	X	X		X		X	
Estimate conversions of weight using approximate comparisons	X	X	X	X	X	X	X	X	X	X	X		X		
Determine appropriate unit of measurement for weight	X	X	X	X		X	X	X		X	X	X	X	X	

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4.12																
Estimate/measure length – inches, feet, yards, millimeters, centimeters, and meters		X	X				X		X			X			X	
Estimate conversions of length using approximate comparisons		X		X	X	X	X	X	X		X	X	X	X	X	X
Determine appropriate unit of measurement for length		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.13																
Estimate/measure liquid volume – cups, pints, quarts, gallons, milliliters, and liters			X	X			X	X		X				X		
Estimate conversions of liquid volume using approximate comparisons		X	X	X	X	X	X	X	X		X	X	X	X	X	X
Determine appropriate unit of measurement for liquid		X		X	X	X	X				X		X			X
4.14																
Measure perimeter using millimeter, centimeter, meter, inch, foot, and yard		X		X	X	X		X		X	X		X	X	X	X
4.15																
Identify points, lines, line segments, and rays on models																
Identify/draw line of symmetry for two-dimensional figures		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.16																
Identify characteristics of points, lines, line segments, rays, and angles		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Recognize that angle degree varies in different angles		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.17																
Identify parallel, intersecting, and perpendicular lines		X	X	X	X	X	X	X	X	X	X					
Identify ordered pairs in first quadrant of coordinate plane		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week 16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
4.12															
Estimate/measure length – inches, feet, yards, millimeters, centimeters, and meters		X	X							X		X			
Estimate conversions of length using approximate comparisons		X	X	X	X		X	X	X	X		X	X	X	X
Determine appropriate unit of measurement for length					X		X				X	X		X	
4.13															
Estimate/measure liquid volume – cups, pints, quarts, gallons, milliliters, and liters	X					X				X	X				X
Estimate conversions of liquid volume using approximate comparisons	X	X	X	X	X	X				X	X				
Determine appropriate unit of measurement for liquid			X	X					X		X				X
4.14															
Measure perimeter using millimeter, centimeter, meter, inch, foot, and yard	X	X		X	X	X	X	X	X	X	X	X	X	X	X
4.15															
Identify points, lines, line segments, and rays on models						X		X		X				X	
Identify/draw line of symmetry for two-dimensional figures	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.16															
Identify characteristics of points, lines, line segments, rays, and angles	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Recognize that angle degree varies in different angles	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.17															
Identify parallel, intersecting, and perpendicular lines							X		X		X	X	X		X
Identify ordered pairs in first quadrant of coordinate plane	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4.18																
Determine probability		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Construct bar graph based on given data		X		X			X		X		X	X				X
4.19																
Collect, organize, and display data in line graph			X		X			X					X		X	
4.20																
Identify and locate missing whole numbers on given number line		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.21																
Extend pattern (numeric or geometric)		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.22																
Solve pattern problems		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Construct table of input and output numbers/"Guess My Rule"		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Additional Grade-Level Objectives:																
Even and odd numbers		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Time/elapsed time		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Area		X	X	X	X	X	X	X	X			X	X	X	X	
Congruent figures		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Three-dimensional figures (faces, edges, and vertices)		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Collect, organize, and display data in pictograph						X				X				X		

Virginia – Fourth-Grade SOL Objectives

X – indicates that the objective is included in that week

	Week 16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
4.18															
Determine probability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Construct bar graph based on given data	X		X			X		X		X	X				X
4.19															
Collect, organize, and display data in line graph		X		X			X					X		X	
4.20															
Identify and locate missing whole numbers on given number line	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.21															
Extend pattern (numeric or geometric)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.22															
Solve pattern problems	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Construct table of input and output numbers/"Guess My Rule"	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Additional Grade-Level Objectives:															
Even and odd numbers	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Time/elapsed time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Area		X	X	X	X	X	X	X			X	X		X	X
Congruent figures	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Three-dimensional figures (faces, edges, and vertices)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Collect, organize, and display data in pictograph					X				X				X		

NAME _____

Fourth Grade
1/1

DAILY MATH SKILLS REVIEW

1. Write this numeral in words.

7,591

Is the number even or odd? _____

What place is the 5 in? _____

What is the value of the 5? _____

2. Compare the numbers. Use $<$ $>$ $=$.

7,321 ___ 7,231

3. Order the numbers largest to smallest.

8,754 7,854 8,574

4. Round to the nearest ten.

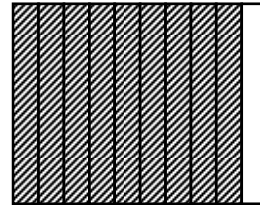
785 _____

31 _____

5. Identify the fraction of the shaded area and compare. Use $<$ $>$ $=$.



6. Identify the fraction of the shaded area and convert to decimal.



fraction

decimal

7. Round to the nearest tenth.

4.67 _____

67.31 _____

8. The time is _____.



What time will it be in 35 minutes?

What time was it 15 minutes ago?

NAME _____

Fourth Grade
1/2

DAILY MATH SKILLS REVIEW

Find the exact and estimated sums or differences (round to the leading digit).

1. $562 + 789 =$

2. $721 - 354 =$

Find the product or quotient.

3. $9 \times 6 =$

4. $81 \div 9 =$

Solve using the inverse operation.

5. $12 + \underline{\quad} = 19$

6. $\underline{\quad} - 15 = 17$

7. $8 \times \underline{\quad} = 24$

8. $\underline{\quad} \div 6 = 6$

9. Write the family of facts.

$$7 \quad 5 \quad 35$$

Add or subtract fractions.

10.

$$\frac{1}{5} + \frac{2}{5} =$$

11.

$$\frac{5}{6} - \frac{4}{6} =$$

Find the exact answer and an estimated answer (round to the leading digit).

12. $19.67 + 13.35 =$

13. $\$82.15 - \$66.28 =$

NAME _____

Fourth Grade
1/3

DAILY MATH SKILLS REVIEW

1. A can of soda weighs about 10 _____.
pounds grams ounces

2. One gram is about the weight of a _____.
banana book paper clip

3. A new pencil is about 7 _____ long.
feet inches centimeters

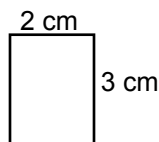
4. A meter is slightly longer than a _____.
yard inch millimeter

5. One pint = ____ c.

6. A small soda is 1 _____.
gallon milliliter liter

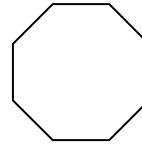
7. You would measure the distance from one city to another city using _____.
feet centimeters miles

8. Find the perimeter and the area.



Perimeter _____ Area _____

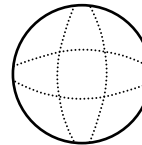
9.



Name the shape: _____

Is the shape a polygon? yes no

10.



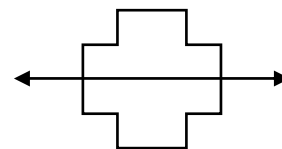
Name the shape: _____

How many faces? _____

How many edges? _____

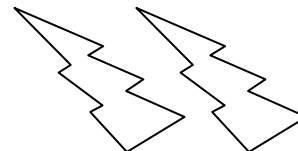
How many vertices? _____

11.



Is this a line of symmetry? yes no

12.



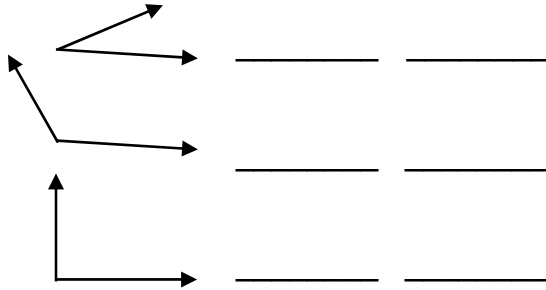
Are the figures congruent? yes no

NAME _____

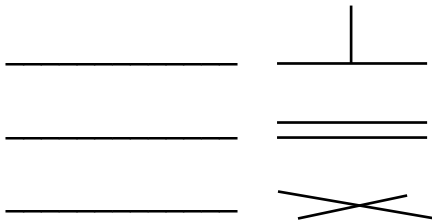
Fourth Grade
1/4

DAILY MATH SKILLS REVIEW

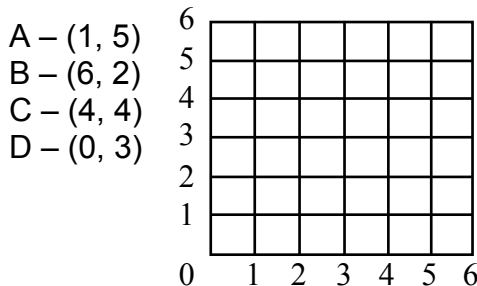
1. Identify right, obtuse, and acute angles. Label as 90 degrees, < 90 degrees, or > 90 degrees.



2. Identify parallel, intersecting, and perpendicular lines.



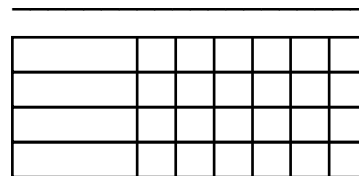
3. Mark the following ordered pairs on the grid and label.



4. Determine the probability.

What is the probability of rolling an odd number when rolling one number cube with numbers from 1 to 6?

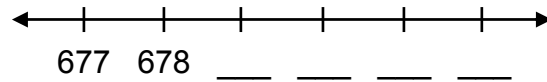
5. Complete the bar graph based on the library's data below. Use the line for the title.



Books checked out last week were:
Mystery – 30, Historical – 5, Comedy – 15, and Adventure – 20.

Write a question that requires information from the graph to answer it.

6. Complete the number line.



7. Extend the pattern.

3, 6, 9, ____, ____, ____

